

**INTERNATIONAL GOOD PRACTICES:
ONLINE AND OFFLINE ENTREPRENEURSHIP EDUCATION FOR VET STUDENTS**

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Introduction

This research paper brings together three things; which are namely the following: vocational and educational training; the online and blended courses that offer such training; and the best practices globally in entrepreneurship education (in terms of skills and competences, offline and online versions too) for VET (or CTE) students.

This research paper was made to aid a project, but apart from that, such research is relevant and timely for our days. The trends of globalization and digitalization demand an updating - if not an upgrading - in skills and competences, and it is incumbent upon us to ensure that the coming generation of young people is adequately equipped for the job market. This not only pertains to technical or practical know-how, but to the core attitudes of entrepreneurship, which is also need to be developed as the key competencies for life. Entrepreneurship - which encompasses growth, innovation and competitiveness - is not just useful for someone who would, say, run their own business one day, but will indeed prove indispensable for an employee of any business—whether it be small, big, or medium-sized. As for the European Union, in the year 2000, the Lisbon Council listed entrepreneurship among the new basic skills. So, may we say: entrepreneurship is not just about starting your own business and being able to run it efficiently. Many thought leaders today talk about “the entrepreneurial spirit” or having entrepreneurial attitudes, which include: innovation; leadership or leadership training; taking initiative; creativity; responsibility; problem-solving; positivity; independence/autonomy. Entrepreneurship - and entrepreneurship education - is aiming to hold at least most of these abilities.

Entrepreneurial education can involve students in many different ways: running their own firm or business; a connection with the businesses in the community where they live; work in programs or projects that reflect real life, and the like. In other words, entrepreneurship education goes beyond the four walls of the classroom, and prepares students to not just be employed, but become leaders in their industries and communities.



While VET programmes differ from country to country in the EU, more and more countries have begun to include entrepreneurship as part of the VET curriculum. And while almost all VET students have been exposed to entrepreneurship in one form or another, it is widely perceived that entrepreneurship education for VET is still in the process of being developed so that there are no gaps when it comes to employability.

The European Commission Entrepreneurship 2020 Action Plan has declared that all students must have ‘at least one practical entrepreneurial experience before leaving compulsory education’. They state out, that presently, approximately only ten percent of children participate in a practical entrepreneurial experience within their school. (*EPALE, Excellence in VET, link*)

This indicator makes online resources all the more valuable. Where there is an unavailability or inaccessibility of practical experience, students are able to find entrepreneurship courses at their fingertips with the ready availability of smart devices and internet bandwidth. Aiming to widen this perspective, this research is a compilation of e-learning and blended learning courses and resources with an emphasis on entrepreneurial skills and competencies in the EU, the USA and in different parts of the world. Therefore, this paper will be featuring courses taught either fully online, or in a combination of online and face to face, or blended learning, methods.



Best Practices

As it was mentioned earlier, the best practices in this study, working with entrepreneurship education depart from traditional lecture-type classes. They include learning that is student-centred, where the students are involved and engaged in the daily running and management of a business or firm; which allows for the internal competences such as leadership and creativity to be developed. Additionally, the best practices in entrepreneurship education include partnerships and cooperation with local businesses, with local entrepreneurs, businesspeople and leaders taking mentorship roles for the students. Another important aspect of entrepreneurship education is sufficient teacher training, so that teachers are able to not only teach content well, but apply methodologies that are up to date and are best suited to teaching entrepreneurship courses. But these are mainly offline best-practices. In this study – as it was stated before – we are also working with online and blended learning.

Yet, blended and e-learning methods are still relatively new in this field, and as such, analyses of these modes of delivery are still limited. However, even among the few examples of digital instruction available, feedback has been positive, perhaps due to the ease and familiarity the youth have with digital platforms. Small wonder then that these innovative methods have been found to be effective.

Therefore, it might be safe to say that online learning seems to be an integral part of the future of education. Experts predict that in some years, about half of the students in the United States will be receiving at least part of their education online. This trend seems to bode well for students. In a research released in 2017 (*Moyer, 2017*), more than half of the students who participated in the research showed dissatisfaction with traditional teaching methods. It is interesting to note that students in the study who used a combination of online video instruction in addition to using textbooks (blended learning) showed greater learning outcomes than those who only used the texts. Below, we will present a few good practices which are working with online or blended methods, but with the same innovative perspectives what have



been stated before, with offline practices. Also, it is important to state: numbers are not indicating quality sequence.

Online and Blended Learning Programmes

1. InnoOmnia: an innovation hub (Finland)

<http://www.innovedu.org/en/innoomnia>

In Espoo, Finland, there is a space for not only Vocation and Educational Training (VET) students and teachers, but they are also joined by the entrepreneurs in the community. InnoOmnia's goal is to gather in one space the following: entrepreneurship, innovation, vocational training and different programmes for development.

InnoOmnia focuses on the latest developments in vocational education throughout the following:

- Learning accomplished via entrepreneurial projects;
- The teaching of real-world competencies and skills, through online, cloud-based learning and mobile technology in order to achieve better learning outcomes.

Because at InnoOmnia all stakeholders (students, staff, and businesspeople) are in the same place, new ways of collaboration and cooperation are forged daily. Not only that, but they've also incorporated blended learning as part of their pedagogical techniques, through online meetings and workshops. In the following paragraphs we will present InnoOmnia's work in details.

InnoOmnia, which began in 2011, has been testing ground for innovative pedagogical approaches to entrepreneurship education, which were needful at that point, since the rates of dropouts for Business and Administration Qualification were rising at that time. Students gave the feedback that in studying business; they needed a learning approach that was less



theoretical. Therefore, a more real-world approach was developed, which combined projects and classroom learning along with working at the InnoOmnia hub and in businesses in the community.

The programme has been a success, with more than 120 budding entrepreneurs supported, as well as more than 600 students participating in InnoOmnia's work-based learning community program. Both new and experienced entrepreneurs have also made use of the hub, and more than one thousand school leaders and teachers from all over Finland have been trained in new entrepreneurial teaching methods. Best of all, the new real-world program for the Business and Administration Qualification has resulted in no dropouts all.

In InnoOmnia, students no longer learn entrepreneurship in the classroom, but sit side by side with entrepreneurs. Part of the curriculum is having the students help solve the actual problems that the community's entrepreneurs face. The hub also makes **innovative use of high-tech solutions daily, such as online, video and mobile learning applications**. And it is not only students who learn, since training for teacher in entrepreneurship education is also offered.

The **teacher's function** has also been redefined at InnoOmnia, since; as students are part of real-world problem solving, learning is collective and flows in various directions. The teachers are actually referred to as "coach," and serves as guides and tutors, and not content experts.

InnoOmnia works both as a **business incubator and a learning environment** for entrepreneurs, who also receive support from their advisor. Support also comes in the form of the use of facilities, training, advice, workshops, as well as the chance to feature their products in OmniaShop, the hub's store for selling sustainable crafts and other products.

Here are a few examples of InnoOmnia's success: A participant in the hub's gamification training created a game designed for job seekers. Later, he introduced the game to schools as a teaching tool, and eventually went on to launch the tool in various languages, business spheres,



and virtual platforms. In another example, InnoOmnia also held a contest for students to create video CV's designed to showcase their competencies and skills. They could also use other digital methods. The winners were given summer jobs in four big companies in the area.

Experts have analysed InnoOmnia's **structure** as positive, in the sense that it is highly flexible and adaptable. They have also stated as a positive point the unrestricted and free flow of learning, where entrepreneurs and teachers have said that they've learned from the students as well as their own colleagues, and students have learned from their peers as well as their mentors. Although – naturally - there have been conflicts to some degree due to the less structured nature of the hub, what has been more apparent is the participants' enthusiasm and positive attitudes towards InnoOmnia. It is safe to say, that what keeps InnoOmnia going is the presence of joy of shared work, as it is stated and explained here by an expert: *"...studying new knowledge communities from the point of view of enthusiasm, positive psychology and sensation of flow could bring a substantial angle to the research field of vocational education."* (Ylikoski, 2015)

2. Open Training and Education Network OTEN (Australia)

Australia's Open Training and Education Network (OTEN) is the Australia's **biggest provider of online education, and it is also the most successful one** in the country. OTEN is a Registered Training Organization which provides vocational and educational training under the Australian Qualifications Framework (AQF), which assures students in the program that their accreditation will be recognized all over Australia.

There are more than 250 online and distance education training courses that OTEN offers to learners not just in New South Wales and the rest of Australia, but all over the world. In 2007, 31,922 students enrolled in OTEN, and by 2015, the number of enrollees had grown to 111,382.



Results published in the study “Using ICTs and Blended Learning in Transforming TVET,” published by UNESCO in 2017, shows a **high level of employment of OTEN graduates, as well as stellar outcome satisfaction from the students.** (*Latchem, 2017, p. 74*)

OTEN offers a broad range of vocational courses, which include business, management and technology; health and community; communication and work skills; education and preparation for employment, and others. The programme has more than 550 offsite teachers, 200 part-time teachers, and 100 full-time teachers.

Using technological innovations such as **Adobe Connect, Moodle and Equella** has allowed for OTEN’s enrolment to skyrocket. What has made OTEN’s programmes **attractive to students** are the following factors: “[...] *flexibility of the study arrangements, the support of well-qualified and industry-focussed teachers and the ability to become members of online learning communities through the use of social media platforms such as YouTube, Facebook and Twitter. [...] These factors, along with OTEN’s innovative methodologies, allow the learner to be “right at the centre of the learning experience.”* (*Latchem, 2017, p. 76*) Beside these factors, several years ago a **Live Chat** function was also introduced on the OTEN website, as well as a **world map** that is interactive and shows the number of students currently online on the learning system.

Experts say OTEN has been successful because of “[...] *its delivery of real-time experiences for students has resulted in even more students accessing the site, sharing resources, discussing content and supporting one another in their educational journeys. OTEN recognises that it is now dealing with a new, technologically savvy breed of learners who expect instantaneous means of learning and communicating and a sense of belonging to the online community.*” (*Latchem, 2017*)

OTEN’s **Online Learning Support website** is accessible 24 hours a day, seven days a week. Students work from their mobile phones as well as their tablets, laptops, and PCs. They enrol through the site; avail of all the materials they need for the classes they enrol for; which



includes quizzes and links to helpful sites; access the on-demand tutorial service called YourTutor, be given and pass assignments; communicate with their teachers for feedback on their progress; and also join the forums online.

Additionally, OTEN has made available **conferencing and virtual classroom tools for teaching purposes**. It also had a tool called **Your Decision**, which contains videos, short course MOOC samples and other **bite-sized features** that enable students to get a taste of online learning and see if it's right for them.

OTEN also has a **help desk network** for assistance via email, phone and web support for 50 out of the 52 weeks in the year; Monday to Saturday; extending past business hours. Over forty teaching help desks are on hand to offer advice, mentoring, counselling or simply to answer questions.

Assessment of student performance is done online through Adobe Connect. These kinds of sessions are also done through video or telephone, with assignments, tests and projects also administered. Examinations are also offered as part of assessment. Learners now submit over 8000 assignments using the OLS, and have also finished over 4000 assessments. On any given day, between four to five thousand students go online to study on the OLS platforms, which show the clear success of the OTEN's working system.

3. JA-YE Programmes (worldwide)

<http://www.jaeurope.org>

JA-YE is the product of a merger between Young Enterprise Europe and Junior Achievement International Europe in 2001. **JA-YE is the biggest provider of education programmes specifically for entrepreneurship, jobs readiness and financial literacy.** Its scope reaches 3.6 million students in 40 countries in 2017, and aims to equip students **with competencies needed for the global economy.** JA Worldwide® operates all over the globe, and **the European Commission has endorsed its initiatives as best practice.**



JA-YE designs programs **for primary, secondary, vocational and university students** that teach them about economics, business, and entrepreneurship in a practical manner. *“The JA-YE approach is based on a progression model; the learning outcomes are spelled out across the curricula and across educational levels.” (Entrepreneurship Education: A road to success, 2015)*

With JA-YE entrepreneurship and business programmes, private and public sectors come together wherein businessmen and women provide mentoring to students for their mini-companies, or hold talks at their schools. This makes **JA-YE lean heavily on partnerships between schools and business firms**. Entrepreneurs and other business people bring real-life business experiences, and participate in long-term involvement. And, the involvement of the business community helps with students’ employability as well.

JA-YE’s best known initiative in Europe is the **Company Programme**. It is done in higher grades in **secondary school (academic or vocational) and its duration is one year**. Roughly ten percent of the 10 million students YA worldwide participate in the Company Program.

There are **five steps to the Company Programme**, which are the following:

1. Motivation and ideas: Creativity and brainstorming to generate a business idea;
2. Organising: Deciding on the name of the company and the brand, contacting the business volunteers, defining the roles and jobs in the company, and establishing the boards;
3. Shaping and establishing: Generating start-up capital, defining the product and the market, finalising the business plan, and going international;
4. Getting ready for action: Dealing with procurement and production, proceeding with sales, budgets and bookkeeping;
5. Competing and closing: Closing the company, reporting and participating in competitions. *(Making an impact: Annual Report 2013. JA-YE Europe)*



According to “Entrepreneurship Education: A road to success. 13 Case Studies” the following have things come about as a result of the Company Programme (ICF, 2015):

- A good percentage of students in different countries perceive that what they learned in the classroom is connected to everyday life. In the study, “Business skills. A survey of JA-YE Participants,” 60 percent concurred with this, as well as with the statement that ‘The JA-YE programme required me to take control of my own learning process.’
- The program contributed greatly to the development of the students’ business skills. The study ‘Making an impact. Assessing Junior Achievement of Canada’s valued creation,’ showed that over 80 percent of the participants perceived JA to have contributed greatly to their business sense and capability for analysis.
- The Company Programme caused the students to have a greater interest and changed attitudes toward entrepreneurship and business. In ‘Business skills. A survey of JA-YE Participants,’ results show that 75 percent of respondents were significantly challenged by the programme, while 72 percent found the programme to be exciting and fun.
- JA participants continue to engage in business pursuits even after the programme was done. The research study ‘Experiences from participation in JA-YE Company Programmes. What experience did participants in Company Programmes have during their time as company founders – and what happened next?’ showed that 85 percent of students who had started their company were continuing to do so.
- Participants in JA initiatives show greater rates of venture or start-up creation. The Swedish study “Practice Makes Perfect” shows that female graduates of YA programmes are far more likely to have careers as entrepreneurs as adults.
- JA alumni are more likely to have management positions. In the Swedish study, ‘The effects of education and training in entrepreneurship,’ it’s shown that participants of JA Sweden had a 44 percent greater chance of becoming managers than a control group.
- Participants in JA initiatives earn a higher income. The above mentioned studies in Canada and Sweden show this. In Canada, the income is 50 percent higher; in Sweden it is 12 percent.



- Evidence shows that JA-YE participants create companies that offer more jobs, profit and innovation than control groups. This has been proven from the study in Sweden as well as ‘Impact. 50 Years of Young Enterprise,’ a UK study.
- Lastly, YA programmes may have even had a positive impact on society and the economy, which in turn has a global impact. Canada’s “Making an Impact” study shows that “JA delivers value through improving participants’ level of completed education. The authors calculate a total annual impact directly attributable to JA of C\$105,000,000. This is based on the number of alumni who indicated that JA was the driving force behind the decision to have completed various levels and types of education.” (ICF, 2015)

Additionally, JA-YE has launched the following initiatives in Europe to further bolster entrepreneurial education.

1. *The Entrepreneurial School (TES)* (<http://www.theentrepreneurialschool.eu>)

Rather than a single course, The Entrepreneurial School (TES) provides **online resources that vocational education teachers can use in teaching entrepreneurship to their classes**. One of the biggest programs to tackle entrepreneurship education, TES developed a Virtual Guide to Entrepreneurial Learning for teachers in vocational, secondary and even primary schools. There are many programs within the guide, several of which are designed for blended learning as supervised by a teacher. These include the following:

- *E-Basics (Entrepreneurship Basics)*—modules on the foundations of entrepreneurship, namely “Getting started in Business; Developing your Business and Running your Business.”
- *dolearnfinance.com*--a course on financial literacy which can be found here <http://www.dolearnfinance.com>. The course is a web-based hand-on learning tool for



learning about the financial aspects of any business, including developing a business plan.

- *HP Learning Initiative for Entrepreneurs*—a cloud-based online training program designed to assist young learners create businesses of their own since it encompasses the aspects of finance marketing, operations and communication, and students also learn IT systems as well. The program is available in seven languages and includes many other resources online. Students also gain a certificate at the end of the program.
- *Hack4School*—students are challenged to build “the school of the future,” allowing them to interact with digital technologies in a dynamic manner. The course operates in two stages—the first being a brainstorming workshop of 6-8 hours, after which comes the Project Management phase which lasts for two months, wherein they test the software they’ve developed and at the end, launch the product. “The program is excellent at creating the entrepreneurial competences of problem-solving, critical analysis, and thinking creatively,” according to their site.
- *Titan*—through a web-based simulation, students manage a virtual company. This teaches them the importance of management decisions, since their decisions directly affect the success of the company. The students also get a first-hand taste of competition online.

2. The Entrepreneurial Skills Pass (ESP)

<http://share.jayeapps.com/ESP>

This is an **international qualification open to 15 to 19 year old students to get certified in entrepreneurship through real-time experience** that builds their skills, knowledge and competences to either gain employment or even start their own business. Students enrolled in the ESP program participate in a year-long mini company within their schools and then take a qualifying test at the end of the program to test their financial, business and economic knowledge. The pass gives them access to work at SMEs, study further or work in other



organizations throughout Europe. Many ESP students may use The Entrepreneurial Schools HP Life's (Learning Initiative for Entrepreneurs) **cloud based online training program**, mentioned earlier in this report, for the course and to help them study for the examination.

3. JA Enterprise without Borders

<http://www.jaewb.org>

A program for students from the ages of 15 to 18, Enterprise without Borders or “EwB” **allows you people to create their own business as well as collaborate with other teams of students in different countries**. The program has an **online platform with many digital resources** and online interaction is encouraged. More than forty thousand students have created over 3,000 companies in 32 countries all over the world, resulting in 2,800 joint ventures. Students learn all about international trade, and are assisted by professionals in the business community as they learn by doing how to sell their goods and services online.

4. The Global Enterprise Project

www.globalenterpriseproject.eu/

The Global Enterprise Project **teaches entrepreneurship and business skills with globalization as its context**. The project is for students ages 15 to 18, and has reached over fifteen thousand students. More than a thousand volunteers from the 18 industrial company partners in twelve countries have joined the project, which was started **in connection with the European Roundtable of Industrialists (ERT)**.

5. The Social Enterprise Programme

<http://sep.ja-ye.org/about-sep>



Students aged 15 to 19 from twelve countries in Europe participate in this program, where **they see a social business idea from start to finish**. They formulate a new business model around which they **create their very own social enterprise**. The goal of the project is to **“increase the pool of potential social entrepreneurs by providing access to education in social enterprise to young people.”** (ICF, 2015)

6. The Social Innovation Relay

<http://sir.jaeurope.org/>

For students from the ages of 15 to 18, this program **encourages young people to create concepts that are innovative and may have an important positive social impact**. There are 19 countries that have joined in with this project, which has seen more than 75,000 students from over 3,000 schools gain advantages through the connection with almost a thousand volunteers from the business sector.

4. Open Training Institute Open2Study (Australia)

<https://www.open2study.com/courses/entrepreneurship-and-family-business>

Open2Study began in 2013 and more than half a million students use it now worldwide. A whole range of introductory courses are offered, but for the purpose of this paper, we are taking a look at the online course called **“Entrepreneurship and Family Business”**, under **RMIT University**. More than forty-three thousand students have taken this course, which is offered **free of charge**.

Mechanics of the course

Each course lasts for four weeks and includes online assignments, readings, quizzes and other assessments, and videos, as well as chat platforms for online classmates. Using their LinkedIn,



Twitter and Facebook accounts, students can enrol in the courses. They are allowed to combine different courses and study as many as they wish to.

When they finish each course they are given both grades and certificates of achievement. For those who want to proceed with further studies online, their courses are accredited and qualify them for diplomas in programmes such as business administration and marketing, project management and human resources, via the Open Training Institute as well.

The **“Entrepreneurship and Family Business”** programme is made up of four modules:

1. “Who is an entrepreneur?,”
2. Managing the entrepreneurial process,
3. Entrepreneurial enterprises, and
4. Family business.”

According to the Open2Study website, students will learn the following content during the programme:

- “Entrepreneurial characteristics and psychology,
- The influence of national characteristics,
- Migrant entrepreneurs,
- Ethics,
- Entrepreneurship,
- What is leadership/what is management,
- Leadership characteristics,
- The role of power/politics and negotiation,
- Conflict and creativity,
- Communication theory,
- Types of entrepreneurial businesses,
- Funding strategies,



- Business plans,
- Managing people and growth,
- The role of marketing,
- What is a family business,
- The roles of the incumbent, successor, and non-family employees,
- Managing the family while managing the business,
- Surviving succession.”

Students normally devote between two and four hours of study for the course every week, but this can change, based on the student’s study habits and preferences. In taking up the course, the students watch videos, and also take quizzes and other types of assessment. All in all, the videos for the course last 4 hours and 37 minutes total time.

A **Certificate of Achievement** is issued to students upon course completion, which can be used in students’ curriculum vitae for job-seeking or further study.

5. FutureLearn (UK)

<https://www.futurelearn.com/courses/starting-a-business-1>

FutureLearn is a **platform in the United Kingdom for Massive Open Online Courses (MOOC)**. The UK Open University, in collaboration with more than eighty universities and educational institutions worldwide, provide hundreds of free online courses to students all over the globe.

FutureLearn began in 2013, and by 2016 more than three million students had accessed over 6 million course programs. **Two thirds of FutureLearn’s courses are women**. The courses can be as short as two or last as long as six weeks. These are step-by-step programmes that are



accessible via PCs, laptops, tablets and even cellular phones so that students can learn at their own pace and convenience.

Students accomplish a **profile page** that other FutureLearners can see which builds a **sense of community** amongst the students. Courses are delivered via **video, audio recordings, readings and assessments are also administered via quizzes, tests and grades**. Students take an active part by commenting on the content of their material, asking questions, participating in online discussions and through sessions with their tutors.

While FutureLearn courses are **free**, students may choose to pay an extra fee to be given a Statement of Participation, or possibly be administered an examination in a test centre in communities in order to receive a **Statement of Attainment**.

Let's take a look at FutureLearn's introductory entrepreneurship course, called **"Starting a Business 1: Vision and Opportunity"**. This is a two-week programme requiring learners to study approximately two hours per week, and it **explores students' vision about starting a business**, and looks for ways for this vision to come about.

The website asks the question, *"Why join the course? A successful business starts with a clear vision and a thorough understanding of the opportunities available to turn that vision into a reality. Whether you have an idea for a future venture or you already have a side-line business whilst studying, this course will help you consider your vision and explore the opportunities available. It will give you the time to plan and help you to start documenting your thoughts in a structured business plan while allowing you to share your ideas with others."* (FutureLearn website, 2018)

FutureLearn introductory course is the **first in six programmes that discuss how to start a business**. It covers the following topics: *"The entrepreneurial learning cycle, The opportunity business model: the importance of sharing your vision, Vision and opportunity in successful businesses, Writing a core value proposition, Introduction to writing a robust business plan."* (FutureLearn website, 2018)



The goals of this course are to enable the student to:

1. *“Assess the entrepreneurial cycle which underpins the course.*
2. *Explore the scope for discovering or creating business opportunities.*
3. *Investigate businesses in your local area.*
4. *Discuss the entrepreneur’s business challenge: Which business should I start and how?*
5. *Evaluate and assess a business idea.*
6. *Produce a business plan within 200 words.*
7. *Investigate the vision and opportunities for a business plan.” (FutureLearn website, 2018)*

The course, which was produced in cooperation with the University of Leeds, one of the UK’s best universities in terms of research and is a centre of excellence for teaching, **can be used by students independently as an online course or as a supplement for teachers for a blended learning experience.**

6. SME Toolkit and Start and Improve Your Own Business SIYB (worldwide)

<http://smetoolkit.org>

<http://www.ilo.org/empent/areas/start-and-improve-your-business/lang--en/index.htm>

The International Finance Corporation (IFC) and IBM partnered together to create the SME Toolkit, **designed to train people, including VET students, to operate MSMEs or Micro, Small and Medium Enterprises.** It is a **free platform online that teaches the fundamentals of entrepreneurship** so that students around the globe can learn *“sustainable business*



management practices that will help them increase productivity, efficiency and capacity and improve their access to finance and new markets.” (Latchem, 2017, p. 30)

The **online toolkit** works through providing information about business management and contains tools that are interactive and resources for training, as well as a worldwide dictionary of business firms. Students who use the SME Toolkit also have the opportunity to **network globally**, and participate in the various forums in different languages. Almost 7 million people access the SME Toolkit yearly, and it is available in 16 languages. More than **three quarters of those who have accessed the online toolkit for training in entrepreneurship have reposted improvement in business performance.**

The content included in the toolkit covers **finance, human resource, accounting, legal matters, sales, international business, insurance, technology and operations.** Many large companies such as Visa and American Express have provided content for the toolkit as well. There is also content that the IFC tailor makes for local businesses.

Users of the toolkit are able to:

- Find partners for their MSMEs
- Get listed in a directory
- Make a web page for their business
- Participate on social media networks to promote their businesses

The content of SME Toolkit is delivered through **several platforms** such as online, via CD-ROM, or even through text messages.

Start and Improve Your Own Business (SIYB), another online entrepreneurship training tool is provided by the International Labour Organization (ILO). This program covers topics such as developing **entrepreneurship for women, management skills, and value chain development, accessing markets, responsible workplace practices, and of course, starting and improving**



your own business. SIYB utilizes the strategy of “**train the trainers**” (multiplier strategy) wherein master trainers are trained, and they in turn train other trainers, resulting in more than 6 million trainees since 2002. **Certification and quality assurance** are provided by the ILO head offices in Geneva.

Altogether, SIYB is composed of **four different programmes** depending on the stage of business development, which are:

1. Generate Your Business—for when your business is starting out,
2. Start Your Business—training for entrepreneurs who have a business idea already,
3. Improve Your Business—for entrepreneurs who are already in business to learn the fundamentals of business management,
4. Expand Your Business—for enterprises that wish to grow and expand.

7. An Cosán Virtual Community College (Ireland)

<http://ancosanvcc.com>

An Cosán Virtual Community College started as a **social enterprise** in Tallaght, Ireland, in 2014. Courses at the college **combine in-person workshops with online assignments and lectures.** The goal of the college’s founders is to face **educational equality** head on by reaching communities all across Ireland, with a view towards **inclusion, social action, capacity building, participation and transformational practice.**

Methodology:

1. The college partners with local education providers in various communities all over the country, to make affordable programs available.
2. Local communities make technology available to students who wish to study the courses An Cosán Virtual Community College offers. This way, **peer-to-peer learning**



hubs are created, and An Cosán Virtual Community College is able to share best practices on a wide scale.

3. All courses begin with a **welcome day** where subjects are introduced and students learn about the software used for the class.
4. There are **weekly live discussions in virtual classrooms, with learners meeting their tutors and classmates**. Tools and applications such as video conferencing and messaging prove useful for this.
5. Classes can be held practically anywhere—at home, or even when students are mobile or commuting.
6. Tutors assign readings and online assignments and activities. Students are in charge of their own learning.
7. Local communities provide the on-ground educational facilitator. The services of an online moderator are also available for technical support, as well as an online counsellor for personal issues.
8. There is even an e-mentoring programme from An Cosán Virtual Community College and Three Ireland, wherein volunteers assist with time management and good study habits so that students are able to finish their courses.

Programs:

An Cosán Virtual Community College offers an entrepreneurship course called Introduction to Social Enterprise Development, which encourages learners in developing competencies and skills for starting their own social enterprises. Students are taught foundational theories and concepts, as well as the function of social enterprise in the context of community, and learn to evaluate what a local community needs. Topics also include business planning and funding, and management and governance issues. Students are also taught to plan the road ahead as social entrepreneurs.

The college also offers courses in Leadership, Social Action, Community Development, Technology, Education and the like.



Results:

An Cosán Virtual Community College is less than two years old, and there have not been any reports as to the college's success, quite yet, since perhaps it really is too early to see concrete results. However, the college's pilot project graduated 90 students in 2016. An early indicator of its success can be seen in the enthusiastic response the college has garnered for making affordable education available to many. The college currently has over 700 students in 22 counties throughout Ireland, learning from 36 programmes.

8. Digital Curricula for Blended Learning Programs such as SAM, Business&ITCenter21, GMetrix etc (USA)

<https://www.gmetrix.net/>

<https://sam.cengage.com/>

<https://www.aeseducation.com/businesscenter21>

There are several available business courses for **CTE or Career Pathways students in the US, including SAM (Skills Assessment Manager), Business&ITCenter21, GMetrix** and others. CTE teachers, who feel that their classes could use additional skills and competencies, or who may perceive that they **lack training in teaching business** or other CTE courses, can make use of these **online classes**.

SAM's Methodology

The main method of instruction here is **blended learning**. Students are overseen, assessed and guided by their teachers, but also receive training from the online platforms offered.

SAM, a product of Cengage, is described to be an *“interactive online learning environment, helps students master Microsoft Office and computer concepts essential to academic and career success. Students observe, practice, and train, then apply their skills live in the application.*



SAM's auto-graded assignments and flexible reporting tools save you time and energy.” (SAM homepage, link, 2018)

Students work in a simulated Microsoft Office training environment, following the three steps below:

1. Observe—students first watch a short video that explains the jobs they are given,
2. Practice—students follow the instructions they’re given,
3. Apply—students work more independently in completing their tasks.

Aside from trainings, they can also do SAM Exams, Projects and Readings.

Also, it is a must to say, that Business&ITCenter21, from AES, is **an interactive online curriculum** for IT, career readiness, and foundational business classes. Teachers are able to choose the **modules** they want **from the catalogue** in order to make up a course, and then students can enrol online once their teacher’s course is ready. Students learn from the content as well as the live applications within the course.

SAM gives in-depth lessons on the following: Computer Fundamentals, Microsoft Word, Microsoft Excel, Microsoft PowerPoint, Microsoft Access, Microsoft Outlook, Microsoft Windows, and Internet Explorer.

Business&ITCenter21’s Methodology

Business&ITCenter21 courses usually run this way:

1. Explore—the onsite teacher introduces the course,
2. Learn and Practice—students log in and accomplish the digital lessons, assignments and projects,
3. Reflect—students reflect on their lessons by finishing other activities related to real world situations,
4. Reinforce—students apply the knowledge and skills they’ve learned



Aside from the online classes, **teachers also have access to** a wealth of teacher resources such as **lesson plans, presentations, discussions and group activities.**

Business&ITCenter21 gives in-depth lessons on the following: Microsoft Office Fundamentals, Microsoft Word, Microsoft Excel, Microsoft PowerPoint, Microsoft Access, Microsoft Publisher, Google Applications, Computer Fundamentals, Career Readiness, Digital Literacy, and Business Fundamentals.

GMetrix, on the other hand, provides online study guides and practice tests for Microsoft Office Specialist, Microsoft Technology Associate (MTA), Adobe Certified Associate (ACA), AutoDesk Certified User (ACU), Entrepreneurship & Small Business (ESB), Internet Core Competency Certification (IC3), QuickBooks, CompTIA.

Of the three programs, **Business&ITCenter21 seems to be the most suitable for younger VET students**, since it was specifically designed for career pathway high schools. In addition to the courses listed above, and **most suitably for entrepreneurship education**, Business&ITCenter21 also teaches lessons in Professionalism, Personal Qualities, Personal Management Skills, Teamwork, Business Communication, Introduction to Communication, Verbal and Non-Verbal Communication Collaborative Communication, Written Communication, Effective Business Writing, Writing Emails and Letters, Writing Your Own Communications.

Many teachers throughout the US have shared that Business&ITCenter21 has caused their students to **grow in their skills, and sometimes end up peer teaching, or even teaching their own parents** when it comes to technology. Students also appreciate **the change in learning style**, from simply being in books for their other classes; they welcome interactive time on the computer, where they see their skills grow.

Other schools have reported that the programme helps their **students pass the Microsoft Office Specialist (MOS) certification**, which adds to their **employability**. Shaw High School,



which uses the programme, was number one in Georgia in terms of their students getting the most MOS certifications.

9. Entrepreneurship MOOCs from providers such as Coursera and edEX (worldwide)

There is a **large number of MOOCs (Massive Open Online Course) that teach on entrepreneurship online**, many of which are **free or have a minimal cost**. An MIT study showed that online courses like MOOCs **are even more effective than traditional face-to-face learning**.

A full list will be provided later on in this research, but here are a few examples:

- How to Build a Start-up via Udacity,
- Starting a Business 1: Vision and Opportunity from University of Leeds via FutureLearn,
- Creating and Developing a Tech Start-up École Polytechnique and HEC Paris via Coursera,
- Венчурный капитал (Venture Capital) Higher School of Economics via Coursera,
- L'impact investing : innover (Impact Investing) ESSEC Business School via Coursera ,
- Innovation & Entrepreneurship - From Basics to Open Innovation EIT Digital via Coursera,
- How to finance your venture? École Polytechnique via Coursera.

A study of an **Entrepreneurship MOOC in Taylor University in Malaysia was done in 2014** and showed positive results concerning the students' attitudes and knowledge of entrepreneurship.

The methodology featured in the study

The course was delivered over a **period of 14 weeks**, including several **lectures and a group project of developing an idea for business based on the entrepreneurial skills and knowledge** learned. Tutorials were also part of the course, as well as **“project pit stops”** for students to



receive feedback and guidance on the progress of their business idea. The final grade was based on the final exam (fifty percent) and course work (fifty percent.)

The goals of the course were as follows:

1. Describe the key factors in organizing.
2. Explain the importance of meeting customer needs.
3. Explain the importance of effective resources management.
4. Exemplify the widening job description of a professional engineer.
5. Explain the importance of human resource management.
6. Appraise the prospects of E-commerce projects.

Students **were able to interact with their classmates**, and positive comments toward each other were encouraged. There was also a **live progress bar for students** to see. A total of 1600 from 115 countries joined the classes, including the 60 that were on campus. Students were given recoded lectures to watch and activities to accomplish.

Results

One factor that contributed to the MOOC's success is the group project. Students online were **motivated** to finish their projects since this affected other group members. In a survey of 80 (of the students) was done after the MOOC finished. 80 percent indicated that the learning they received from the course was effective, and they responded that they had gotten feedback from the work they had done on the course. Many of the survey participants cited good levels of peer support, which showed collaboration among the online classmates. Students were also satisfied with the learning materials, the lecturer and activities.



10. Open and Educational Resources for Entrepreneurship Training in VET Institutions (Zambia)

<https://www.slideshare.net/GabKon/using-open-and-educational-resources-oers-and-wikis-to-support-entrepreneurship-training-in-technical-and-vocational-education-and-training-tvet-institutions-in-zambia>

This is a sneak-peek, since it is just a starting/on-going long term, national project. A **lack of mentors from the business community slowed down entrepreneurship teaching and training in Zambia**. There was also the problem of limited materials for instruction, making the training inadequate for young people who wanted to start and manage their own businesses.

One solution to this came from Open and Educational Resources (OERs) and wikis, which could supplement and support training in entrepreneurship. This way, VET teachers could access the expertise and knowledgeability of others, both locally and worldwide.

Young Zambians have had increasing access to the digital world through the development of ICTs and well as improved telecommunications networks. Students were growing up as digital natives, and were used to blogs, podcasts, social networks, etc. It was a natural solution for include videos and other online materials in order to boost entrepreneurship training.

For example, for the course **'Introduction to Entrepreneurship,' material from UNESCO's 'Starting My Own Business Facilitator's Guide was used, as well as ILO's Biz-Up: Self-Employment Skills for Young People**. Wikipedia articles were also used, and then put together in book form. An added value to this was that as students and teachers put their resources together, learning became much more engaging and multi-directional.



Building Partnership



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European Regional Development Fund

B. Offline Programmes

11. VET Programs in Switzerland—“Initiative for the Future,” “The Company Program of Young Enterprise Switzerland” and “Apprendre à Entreprendre” (Switzerland)

<http://ncee.org/swiss-vet/>

The **Swiss State Secretariat for Education, Research and Innovation** commissioned a study to **analyse how entrepreneurship education initiatives affect entrepreneurial competencies and knowledge, attitudes towards entrepreneurship and the intention of students’ to start their own company.** Here, we are showing the results what they had.

1. **“Initiative for the Future”** (Initiative Zukunft) aims to develop both entrepreneurial knowledge and skills in young people—through equipping them with better choices in starting a business as well as giving them important tools to do so.

Duration: 5 to 10 months

The program **aims** to develop the following skills and knowledge among the learners:

- Self-efficacy,
- Risk bearing,
- Locus of control,
- Business plan development and implementation,
- Marketing strategy implementation,
- Establishing a finance plan.

Methodology (consist four modules with theoretical courses, workshops, field visits)

1. Introduction to entrepreneurship with business concept and business plan development
2. Field visits to SMEs and interviews with entrepreneurs



3. Essential business tools
 4. Coaching sessions and management of a small company (group work).
2. *Young Enterprise Switzerland*—also part of **JA's Company Programme**, the initiative's goal is to teach teamwork, personal responsibility, self-reliance and to assist students by giving them guidance in picking the best career for them via practical experience and insights concerning the social economy. **Students are given the opportunity to run a small enterprise for a year.**

Duration: one year.

Methodology (a team of students create a product or service, market and sell it over the course of a year):

1. Students designate positions for themselves within the mini company (director, finance officer, marketing director, etc.)
2. The team is given an opportunity to present their idea to potential clients, as well as generate their own start-up capital through selling participation certificates.
3. Students attend seminars and workshops over the year to learn theoretical foundations about business concepts.
4. The teams are allowed to sell during trade fairs throughout the year.
5. Teams need to submit their business plan as well as reports regularly.
6. They are also allowed to attend international trade fairs as well as national competitions.
7. At the end of the year, the students liquidate the small business.

3. *"Apprendre a Entreprendre"* (Learn to Undertake)

Established in 2004 for French-speaking cantons, this program was designed for students' ages 15 to 19 in **vocational and business schools**. Its goal is to **develop entrepreneurial**



skills and competences such as initiative, dynamism, and risk taking, and shows students the workings of the social market economy.

Duration: one year

Methodology

1. Students attend one session a week that lasts two to four hours.
2. In groups, the students discover a business opportunity and are given initial start-up money.
3. They are given coaching sessions to guide the development of their business.
4. Theoretical modules on marketing and communication are also taught to the students, along with a special class in sustainable development.
5. Groups may join a national contest whose winner gets media promotion.
6. When the year ends, if students wish to continue their business, they can receive additional funding.

The **results of the Swiss State Secretariat for Education, Research and Innovation** show that while **entrepreneurship programmes may not necessarily affect students desire or intention to begin their own companies, these initiatives do affect students' beliefs and attitude concerning entrepreneurship**, with participants **more likely to feel confidence in starting their own companies** as well as perceiving entrepreneurship as a viable option for a career.

More importantly programs about entrepreneurship **greatly increase students' entrepreneurial competencies**—as they show improvement in developing business ideas and business plans. They also are more likely to develop leadership and persuasiveness, and are better able to work as a team. They learn delegation, organization, meeting deadlines and problem solving. Entrepreneurship education is also successful in knowledge transfer, as well as a demystification of self-employment and entrepreneurship itself.



12. Business Partnerships (EU)

One aspect that makes Vocational Education and Training successful and attractive is **business cooperation and partnerships**. One study, conducted by the KOF Swiss Economic Institute shows that VET courses in **countries that perform well have programs where students spend more time in the workplace instead of the classroom**. Additionally, businesspeople are included in setting the standards for qualifications; they choose when an update is necessary as well as determine the form for examinations. *(KOF Swiss Economic Institute, 2016)* **Collaboration between VET institutions and community businesses are the key to making sure that apprenticeships are successful.**

Example 1—Trimola Campus and Robola lab project (Finland)

Valkeakoski Campus combines both initial-VET (IVET) for younger students, as well as higher-VET (HVET) for university-age students. The project's objective was to **support the collaboration between businesses and schools, to introduce real-world company problems to the students, as well as encourage the growth of their entrepreneurial attitudes and skills.**

The Robola Lab is a **learning environment within the campus** specifically for studying robotics and automation, and was designed with much guidance from local industry leaders. The project's success can be measured in that it created an attractive environment for VET learners, even international students. There has also been a **higher degree of engagement between HVET providers and businesses**. The project has shown though, that developing an entrepreneurial spirit among students may take more time and effort.



Example 2—Cooperative Education in Serbia and Germany

Serbia's unemployment rate was 14% in 2016, which is a high figure. Despite the fact that many of the unemployed actually received VET training at the secondary level, many businesspeople said that they could not find enough qualified workers for their job openings, very likely due to the ineffectual and rather obsolete VET schools in the country, which have insufficient resources, old-fashioned curricula and outdated equipment.

Hence, the GIZ-managed **project 'Reform of Vocational Education and Training in Serbia'** was implemented, **bringing in components of the dual education VET system of Germany into the country.** One modification is that this project is a **"school-based cooperative education"** that suits Serbia's economic and legal environment.

In the project, 16 VET institutions have entered into a partnership with 25 businesses, with another 25 companies poised to eventually join in as well. The project has resulted in the **modernization of several VET providers with the help of the businesses, concentrating on matching supply and demand via worked-based learning.** Students spend some days in the participating companies and are overseen by mentors who have received training as well.

Success indicators did show income in the employability of the graduates of VET schools. The companies involved hired all the graduates from the first year the project began. Another indicator is that more VET providers and business are eager to join the project, and **there has been a positive shift in the perception of vocational education.** The government has also been very supportive of the project and is now preparing to pass a law for dual education for VET training.

Example 3—Tech Partnership (United Kingdom)



Established in 2014, the Tech Partnership is all about creating needed skills for growth in the global digital economy. **Tech businesses of various sizes partnered with VET providers and university to deliver the initiatives of Tech Partnership, which is partly funded by the government.**

Tech Partnership **focuses on two things, the development of curriculum (apprenticeships, bachelor's and master's programs) and the delivery of vocational training.** This initiative also raised vocational training's profile by having their TechFuture Ambassadors visit schools. It employs work-based learning concentrating on digital skills, and opted nationwide.

The **success of the project** can be seen in that Tech Partnership's programs are better than others, as can be seen in their apprenticeships, which are of higher quality than the national average. Tech Partnership's **graduates have higher chances of getting better jobs than graduates from similar projects.** A big factor in this program's success is that the senior management in participating companies displayed a deep commitment to the project's success.

13. Ikasenpresa—A Mini-Company Programme for Basque VET Students (Spain)

<https://www.youtube.com/watch?v=a6jBMEWuHpo>

The Ikasenpresa Programme is an **educational program from Tknika, the Basque Country's centre for research and innovation in VET,** specifically aimed to encourage students to develop an **enterprising attitude.** They have a **business entrepreneurship module** wherein they start a **mini-company, which is their main learning tool.** The mini-company creates a real service or product that they market and sell.



The program **objectives** is to set up an “**ikasenpresa**” (**Basque for ‘learning company or student company’**) so the students learn the ins and out of running a business, develop their professional skills, and become aware of the possibility of self-employment.

The **three core building blocks** of the programme are

- Teachers teach content in innovative ways.
- Adapting the ikasenpresa model.
- Using the resources that Tknika provides for the training and activities.

What is novel about ikasenpresa is that **students become active participants** in their learning, while teachers function as facilitators and guides. The program emphasizes **learning by doing every step of the way, from conceiving the business idea, to starting and running the company.**

Along the way the students **acquire technical and transverse skills**, such as teamwork, initiative and communication, as well as business know-how. From the first day, the students are told to push aside their desks and put all the chairs in a circle, and that’s where the ikasenpresa begins. Students learn problem-solving and different ways of research, with the teacher side by side with them as a guide, rather than in front, leading them. On some days the teachers break up the classes into small groups, where they are tasked to find solutions for problems they’re given.

Students who used to find modules about business and entrepreneurship boring have gotten more interested and engaged because of the new methodology. They have found it a welcome change from a purely theoretical approach, and are glad that they no longer have to memorize a lot of theory. The students have also had a greater opportunity to take responsibility for their own learning, as well as grow in self-confidence, even if that means arriving at the wrong solutions at the beginning. It’s all part of the learning. Students have found the ikasenpresa method to be challenging, but very rewarding. The **method has been**



proven to be a much more dynamic way for students to learn business skills and entrepreneurial attitudes.

While some of the students who go through the ikasenpresa program go on to higher education, others head for the job market immediately. Equipped by the program, they can either start their own business or seek employment elsewhere.

Additionally, the people behind the Ikasenpresa Program started a **toolkit called the Ikasenpresa Package** with **the following six steps** for starting the mini company:

1. Business Idea,
2. Start-up,
3. Market Research,
4. Marketing Mix,
5. Production and Services Provision,
6. Closing.

Certain **soft skills** are also targeted for each student to require all along the way, which are the following:

1. Business Idea—teamwork and decision making,
2. Start-up—problem solving,
3. Market Research—research/Information management,
4. Marketing Mix-communication,
5. Production and Services Provision—independent learning,
6. Closing—creativity and innovation, application.

The Ikasenpresa Package has since developed into an **entrepreneurship education package that other VET teachers** can use, through an interactive pdf. It is available in Basque and



Spanish, and is being developed in English as well, since other European programs have shown interest in the program.

Results of the Ikasenpresa Programme are showing the following:

- *“Almost 100 percent of teachers (98.6%) who have used the programme would recommend it to others.*
- *More than 84 percent of students who participated in Ikasenpresa would also recommend it.*
- *The programme has shown a 50 percent increase in VET providers that have adopted it.*
- *Teachers rated Tknika a 3.6 out of 4 for satisfaction with communication and resolution of problems.*
- *Students rated the programme 3 out of 4 for satisfaction with methodology.*
- *Seventy-five percent of students say that their skills in the creation of business have improved after taking part in the program.” (Ikasenpresa Programme homepage, link, 2018)*

14.Jieha! Vlajo’s Ethical Trading Initiative for Young People Programme (Belgium)

http://www.incuvet.eu/docs/IncuVET_An_innovative_initiative_SYNTRA%20Flanders_17112015.pdf

Jieha! gives students from the ages 14 to 18 a chance to plan and **develop a small business whose proceeds will go to charity of the student’s choosing**. The programme lasts from **ten to eighteen weeks**, and is facilitated by **coaches** who work with Flemish Young Enterprises, Vlajo. These coaches work side by side with students and their teachers, and provide not only a start-up loan but also advice and guidance for the duration of the program. The coaches were responsible for telling the students about the Vlajo events where they could meet other Jieha!



participants as well as sell their products. With this programme, students get to learn about starting and running a business for the good of others, and have a lot of fun doing so.

Students in Year 7 in Belgium are expected to learn the **following competencies**, and Jieha! fit the category for a program that would deliver them all:

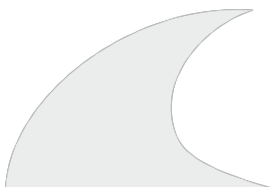
1. Critical thinking
2. Self-organisation and planning
3. A sense of initiative
4. Respect for themselves and others
5. Creativity
6. Empathy
7. Independent living
8. Learning to work together: team-work and group approaches to projects.

Methodology

1. Students are divided into small groups,
2. Each group decides on what Fair Trade or regional product to sell,
3. The group also decides on what charity their proceeds will go to,
4. The groups plan on where to sell their product throughout the duration of the course.

Examples:

One student group called Basic Drink, sold Puro coffee and tea, a Fair Trade company in South America, in different markets and fairs. Puro's profits go toward protecting the rainforest, which is the reason why the group chose the company. In turn the students from Basic Drink chose to donate profit from their sales to the Collibri Foundation, an Indonesian group that provides education for children. Every 50 euros that Basic Drink donated meant that a child could go to school for a year.



Another group chose to sell ecological beefsteaks from Ghent (meat from cows that had received no chemical feed). Since one group member was from a farming family, sourcing and packaging was made easier. The group chose De Totem VZW3 as their beneficiary, which was especially meaningful for them, since one of the students had had a sister who had been helped by the organization, which specializes in reaching out to runaway or troubled children, and providing safe housing for them when needed.

Results:

Students who participated in the programme **have a higher degree of ownership for the project because they choose a product, and more importantly a charity, on their own.** Their preferences are allowed to come into play. Students were also therefore more **motivated** to make their projects a success.

One key learning competency the students **acquired is teamwork.** Since the students had a limited amount of time to accomplish their goal and had to attend classes full-time, they had to learn to work together well in order for their project to succeed.

The coaches were also very satisfied with the outcome of project—attesting that the students grew in their understanding of starting and running a mini-business, as well as putting into practice the eight competencies needed for Year 7 students.

The students who attended the Jieha! programme rated the eight competencies a 4 or higher, out of a possible 6 points. The biggest gains were made in teamwork, initiative, and determination. They also reported gains in self-confidence and business knowledge, as well as an increased understanding of ethical awareness. The students said they enjoyed participating in an initiative where they could give back meaningfully. **Finally, because the program has an ethical focus, the empathy competency of young people is also taken care of.**



15. Simulated Work-Based Learning [Simulated WBL] (USA)

https://www.gfcmsu.edu/revup/documents/SWBL_Report.pdf

Simulated Work-Based Learning is defined as *“an immersive, career-themed experience—offered in a protected setting at an educational institution—that replicates workplace tools, processes, and/or environments to offer students realistic hands-on opportunities to practice, reinforce, and grow the technical skills, employability skills, and academic knowledge learned through classroom instruction.”* (SWBL Report, link, p. 24)

There are three types of Simulated WBL currently in practice in the US, which are the following:

1. **Using simulation tools only.** This includes equipment that replicates experiences in workplaces or industries within a school setting. It allows learners to hone their technical competencies through repeated practice of skills, while developing critical thinking skills in hit-stake possible scenarios.
2. **Using a simulated workplace.** With this model, worksite settings, procedures and processes as a whole are reproduced, in order to expose students to the culture and expectations of working areas, and to help them grow in their technical skills and employability.
3. **Using school-based enterprises.** With this model, students operate and manage their own businesses in order for them to grow in entrepreneurship competencies as well as practice theoretical knowledge. They are also given a chance to earn revenue and to handle the financial aspect of employment.

VET providers *choose the type that is best suited for the courses that they offer.* For entrepreneurship courses, school-based enterprises are the most common, although simulation tools and workplaces may also be used.



One example is in the case of a farming community, Stafford Unified School District in Kansas. The district's marketing and entrepreneurship program centres on Stafford Entrepreneurship and **Economic Development (SEED) Center**, where students start businesses of providing either services or products to the community, as they learn about the principles business and marketing.

The SEED Center was began in 2004, when the superintendent of the school district was alarmed at the rate with which students were leaving the town upon graduation, due to a lack of perceived employment opportunities. The superintendent started SEED with the video of training students in entrepreneurship that would teach them how to begin their own businesses after graduation, in the hopes that it would encourage them to stay.

Stafford uses **school-based enterprise primarily**, although it also used simulated WBL for its culinary arts initiative, with classrooms transformed into kitchen work areas. There has also been the positivity of virtual partnerships for students and participating companies.

Methodology:

1. The students attend classroom instruction, where Kansas' Career and Technical Education for entrepreneurship and marketing is taught.
2. These lessons are then reinforced through school-based enterprise, which students operate wither individually or in teams.
3. Students create their business plans, which are shown to representatives from local banks, in order to get their professional opinion on the plans
4. Upon approval of the business plan, the district gives the students \$200 for their start-up costs.
5. Part of the students' school day is spent at the SEED Center, located in the community's business district. The center acts as a commercial storefront for the students' products



and services, as well as provides much of the equipment the students need for their businesses.

6. Students are allowed to keep seventy percent of their profit, and the rest goes back to the district to defray the program's costs.

In a real-world scenario, the community saw a recent collaboration of the Entrepreneurship, Culinary Arts, and Graphic Design CTE students, who received instruction both in the classroom and virtually. When the school district challenged the students to create bread, what was aligned with the nutritional requirements set by the state as well as being suitable to the taste. The students were able to create a new blend of flour, and afterwards they marketed it, developed recipes and performed taste tests. The students were also responsible for developing the brand and logo for the flour blend, and managed the marketing and sales endeavours for state-wide distribution. A national distributor also gave the team a chance to present the flour blend in a national trade show.

Results:

Students receive regular assessments via the external business plan review, as well as a number of rubrics that evaluate their skills in salesmanship, customer service, and the like. The biggest contribution SEED Center has given is in teaching competencies for employability, including communication skills, responsibility, etc. Other communities see Stafford as a centre for innovation for CTE and have expressed a desire to replicate its programs in their locations. Since Stafford is a small agricultural community, there are limited opportunities for new businesses to start up. The district has learned through experience with SEED that students who are the most committed to their companies have seen the most success, which is why it is very



important for the instructor and community mentors to motivate the students to do their very best.

16. Incorporating entrepreneurship to non-business courses Kinsale College's Horticulture/Permaculture Program (Ireland)

http://www.solas.ie/SolasPdfLibrary/TMA_EET_in_FET_final_report.pdf

Kinsale College teaches not only **Entrepreneurship but also Leadership under its Horticulture/Permaculture programme**, and incorporates quite a number of good practices for entrepreneurship education within. The inclusion of Entrepreneurship and Leadership has been deemed to be important, since there are a limited number of jobs available for Permaculture graduates and so they need to broaden their skill sets and competencies.

Methodology

The Leadership module comes before the one for Entrepreneurship. **In the Leadership module** students learn about the importance of collaboration, as well as building an environment conducive to trust for people to speak freely. This helped a number of students develop the confidence to express them in idea-generation sessions when the **Entrepreneurship course** came along, which in turn made those sessions more productive.

Additionally, since part of the requirements for Horticulture/Permaculture is to grow fruit and plants on campus, which they sell to students learning catering, business know-how is essential for them. This is also valuable during Kinsale College's Open Days, when students sell their produce directly to the public.

Kinsale College's Horticulture/Permaculture course **also makes use of blended learning, where, in addition to classroom sessions, students are encouraged to join conference calls via Skype with experts, study local successful entrepreneurs, and watch TEDtalks.**



Tutors develop **strong connections with the businesspeople** in the community, which makes work placement easier for the graduates. The programme also places a high premium on **sustainability**, exposing their students to good practices of sustainability and social enterprise. The **tutors also have local experts and even alumni come back and give master classes to the students.**

Results:

There have been several hundreds of graduates of Kinsale College's Horticulture/Permaculture programme since it began in 2004, many of whom are scattered throughout different countries, since students from the UK, Wales, as well as Ireland study there. But many have stayed within the region as well, with several starting their own businesses in market gardening, and have been able to successfully supply fresh produce to the region. Others work in plant nurseries or landscape design, either self-employed or working for others. Other alumni have gone on for further studies.



17. “Start Your Own Business (SYOB)” course, Ballsbridge College (Ireland)

www.solas.ie/SolasPdfLibrary/TMA_EET_in_FET_final_report.pdf

Ballsbridge College was chosen for **best practices in entrepreneurship in VET education** in a report specifically due to its unique course offering called “**Start Your Own Business (SYOB).**” (TMA, 2016) The programme has two core classes, which are, ‘Entrepreneurial Skills’ (5N1951) and ‘Start your own Business’ (5N1418) and includes Work Experience (5N1356) as a mandatory class.

Within the programme, **Entrepreneurship is considered an approach to life rather than learning mere business content.** It includes creative thinking, asking hard questions and even challenging traditional ways of thinking. Perhaps more importantly, the program recognizes how important entrepreneurial skills are when it comes to employability, and building entrepreneurship in students to improve their employment opportunities. The report says:

“The course combines practical skills and knowledge for the student to be able to

- *analyse business opportunities,*
- *develop business plans,*
- *accomplish market analyses,*
- *obtain finances for funding or expansion*
- *run a business successfully.” (TMA, 2016)*

Students are also given the chance to set up a business wherein they sell products or offer a service.

Methodology

The entrepreneurship class was **pilot run on Friday afternoons for a whole school year**, a time when most students had free schedules. It started with 23 students, who were quickly engaged due to the pedagogy that included teamwork and student interaction.



As a bonus for the top students in the Entrepreneurial Skills class, they were given the opportunity to join as interns the **Exeter ‘Corkscrew’ Start-up School, an Erasmus+ funded project which featured hands-on experience in new start-ups and social enterprises.** This **internship** was made up of an entrepreneurship and business creation training module for fifteen percent of the time, but client based project work made up the majority of the interns’ time. Students not only get to work closely with their own mentors throughout the project, but also with other international interns, and more importantly, host clients. Students count their internship experience as valuable and enjoyable.

Graduates of SYOB are equipped to start their own businesses, or seek employment in other firms. **Some opt to go on to seek a Diploma or Bachelor’s Degree in Business Studies.**

18. Ethazi—Collaborative Learning Based On Challenges (Spain)

<https://ec.europa.eu/epale/sites/epale/files/good-practice-final.pdf>

Ethazi, which means **“High Performance Cycles”**, is a program for both **VET teachers and students** in the Basque region of Spain. While primarily a training programme for teachers, Ethazi involves students because they believe that the best way to teach is through students learning by doing. Therefore the programme of Ethazi requires active collaborations from all participants along the whole learning process, which is why the course description is **“collaborative learning based on challenges”**.

Participants break up into teams, and then they are given a particular challenge to solve. Throughout the programme, the teams are required to attain the necessary knowledge and skills in order to provide solutions to the challenge. **This is applicable to entrepreneurship and real-world business problems, as well as vast array of industries and disciplines, since Ethazi forces participants to evaluate their own learning processes.**



“The following are **the four key elements** of Ethazi

- **Intermodularity**—including analysis of the actual working environment surrounding the problem. The team must understand the necessary professional skills that need to be developed, as well as the desired outcomes of the programme, in order to ensure that the learning process is optimized.
- **Self-managed teacher teams**—Teamwork starts with the group of teachers in charge of the programme, who can adapt both the schedules and learning spaces to the particular activities of the programme. The teachers function as individual or team tutors for the students.
- **Asses’ students to evolve in professional skill development**—Teachers provide feedback as students develop their professional skills through the project. A specific app, SET, or the Skills Evolution Tool, was developed particularly for this process.
- **Adapting learning spaces**—a more modern setting is necessary for today’s learning. The programme generally needs flexible and interconnected open spaces that are conducive to creativity.” (EPALE, Good practices report, link)

Effects of the Ethazi methodology:

1. Teachers become aware of new dynamics and acquire new skills for both teaching and learning.
2. Transmission of knowledge is acquired through competence-based learning process.
3. Dynamic classes are enjoyed by both students and teachers.

Since it began its pilot run in 2013, 3550 students and 1646 teachers have participated in 47 VET centres offering the Ethazi method. **Ethazi has proven to be the most helpful for teachers who have needed to upgrade and update their skills in teaching new VET education methodology, students who need to learn teamwork and desire to enhance their professional skills in less time, and companies who have begun to see that VET centres can provide solutions for their manpower needs and requirements.**



19. Belfast Metropolitan College Policy Commitment 9 – Developing Employability and Enterprise Skills (Northern Ireland)

http://www.solas.ie/SolasPdfLibrary/TMA_EET_in_FET_final_report.pdf

One of the policies drawn up by colleges in Northern Ireland with regards to Further Education involved **growth in employability and business skills through the improvement of work placement strategies and the application of virtual reality to create simulated work scenarios.** Another feature of the policy commitment was to train teachers in new methodologies for VET programs.

Belfast Metropolitan College is the largest provider of further education in Northern Ireland, with more than 20,000 students enrolled every year. It has strong connections with local, regional, national and even global companies, and members of the staff include industrialists and business owners. The school invested in a new £18m facility specifically to boost business and entrepreneurship related offerings, with special care for business incubation, SME raining, digital media, manufacturing technology, etc.

Belfast Met’s Belfast Business School offers various courses for different levels and partners with industry leaders to teach, train, mentor, and coach students, as well as to keep developing the school.

The school offers a course in Enterprise and Entrepreneurship, which aims to teach students to:

- Gain an understanding of the process of setting up a business
- Be clear about their expectations and motivations and the risks involved
- Define their business idea and assess its viability
- Work on their business plan, budget and cash- flow forecast



- Build skills and knowledge in key areas, including marketing, customer service and finance.

Additionally, there are required units which concentrate on the **practical and personal challenges of running your own business**, as well as evaluating the viability of your business idea. **Blended learning is also used on this course, with some of the components delivered online.**

Students also have an opportunity to explore how to run their own companies via the **Business LaunchPad programme**, which is run throughout the UK. They meet and have interactive workshops with local entrepreneurs, get mentoring and guidance, and learn to write a business plan.

Belfast Met also has training academies for VET students to enhance their skills and employability. Hundreds of students have participated in these academies and 93 percent of participants have gotten employed.

20. Competency based Economies through Formation of Enterprise (Germany)

<https://www.giz.de/expertise/html/12732.html>

The programme known as **Competency based Economies through Formation of Enterprise (CEFE) was a modular training concept developed as part of a German technical corporation.** It is designed to **build commercial and entrepreneurial skills** as well as important qualifications of aspiring business founders and entrepreneurs.

The **objective** of the modules is to focus on training individuals through developing their particular skills and to empower them through productive employment to get out of poverty. CEFE is particularly applicable to people who have reached low educational levels and have limited access to income.



There are **six principles within the modules** that are aimed to help students grow in their decision making and commercial skills:

1. Recognition and acceptance of personal strengths and weaknesses,
2. Motivation to remove areas of deficits and weaknesses,
3. Growth in business and commercial knowledge alongside growth in entrepreneurial skills,
4. Creation of action steps and business plans with the goal of improving inputs such as finances, employment or turnover,
5. Testing plans in real-world situations and structured learning activities,
6. Participants' empowerment towards having more entrepreneurial lives and environments.

Methodology

The programme follows the principle of **action-based participation**, wherein students learn entrepreneurial skills through their own actions as well as lessons learned from these actions upon reflection. To this end, CEFE offers exercises and simulation games in:

- Financing,
- Cost accounting,
- Business environment,
- Personality development,
- Marketing,
- Production.

CEFE also offers **training for trainers, as well as guidance for incorporation into curricula**. The programme has been active since 1985, and has been implemented in over 145 countries. **A programme assessment showed that 40 percent on average of CEFE participants end up starting their own company and employing 4.5 people each. This is a very positive parameter**



Building Partnership



of success. Additionally, at this point, almost all of the CEFE programmes are operated without support from GIZ.



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Final thoughts

As we have stated in the beginning: we aimed to show good practices in the field of VET, with the focus of online and blended learning also. We have presented 10-10 best practices, which were chosen by us, following these principles – which are close to our project’s goals (*based on: EPALE, Excellence in VET, link and Moyer, 2017*):

- Student-centred learning. It is imperative that students “own” their education and have a strong participation in the learning process.
- Innovative teaching styles. The days of lectures as the primary means of conveying knowledge have passed. Non-traditional methodology is proven to be more effective.
- Practical components to the programme, carried out in a twofold manner. First, the teaching of entrepreneurial knowledge, i.e. how to run a business. Secondly, developing interpersonal skills crucial to success such as teamwork, communication, delegation, leadership, problem-solving, creativity, etc. This can be done through a mini-enterprise that a student or small group of students start and manage.
- Makes good use of technology. Since the trend in education is more and more toward distance and virtual classes, and technology is now fully entrenched in everyday life, technology is an important part of any well-planned VET/CTE programme.
- Can reach students who do not have each access to facilities, making distance learning achievable in order for students to have better opportunities for eventual employment.
- Good community partnerships. VET/CTE programmes do not happen in a vacuum. The larger context in which a programme is located is vital to its success. Here is where partnerships with local businesses and corporations is important, including mentoring from actual entrepreneurs or businesspeople in the community.
- Teacher training and sufficient resources. Any worthwhile VET/CTE programme will make provisions for good teacher training, recognizing that VET/CTE teachers are an important part of making the programme work. There should also be adequate provision of resources.



All of the selected good practices are excelling in these criteria. But our work did not stop at that point. To find those 20, we have looked at nearly 350 examples in the field of online learning, entrepreneurship, VET practices and University studies.

With those 350 practices, we have created a list – we call it a map, since there are repeating items in the different categories. The list is strongly connected to our findings, and it works hand in hand with it (like a workbook). Therefore, we decided to hand over our list to the readers in the form of the Appendices, which are below.

We think that using the Appendices together, with our 20 selected good practices can be effective and leading for anyone, who would like to get an idea about the future and the ongoing innovations of the entrepreneurship education and VET.

We wish luck for the future users, and also a successful development of any curricula, based on these existing and good practices!



The content of this study does not necessarily represent the official position of the European Union.

Appendices

Mapping

Appendix A – Vet In The European Union

Online and blended courses in all VET fields in the EU

1. Aachen RWTH International Academy, Aachen University

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/search_providers.htm?p=/output/detail/pid/413/backAction/list/sp/862/search//countryId/

Offers VET students blended learning courses related to the following sectors: Administration, Architecture, Automation technology, Automotive, Business management, Business process improvement, CAD/CAE Computer-aided design/Computer-aided engineering, CAM/CIM, Change management, Commercial knowledge, Company organisation, Construction, Corrosion protection, Dental technology, E-business, e-commerce, Education/schooling, Electrical engineering/electronics, Energy supply industry, Environmental engineering, Environmental management, Health care, Human resources management, Intercultural communication, Internet, Laser technology, Leadership, Logistics, Management, Marketing, Mechanical engineering, Medicine, Metal engineering, Metal-working industry, Nanotechnology, Pneumatics, Preservation/protection of historical monuments, Real estate, Regional development and urbanisation, Renewable energy, Wastewater treatment, Water supply industry

2. Academy for International Business



info@skhu.eu
www.skhu.eu

European Regional Development Fund

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/pid/737/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Administration, Banks, Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, Distribution, E-business, e-commerce, Foreign trade, Human resources management, Intercultural communication, Law/taxation, Management, Marketing, Project management, Quality management, Sales.

3. Airberlin Technik GmbH (ABT)

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/pid/511/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Aerospace engineering, Maintenance/repair, Safety/occupational engineering, Sales, Soft skills

4. OTH Amberg-Weiden, University of Applied Sciences

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/pid/244/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Electronical Engineering and Information Technology, Software-Systems-Technology, Media Design and Media Technology, Mechanical Engineering, Environmental Technology, Patent Engineering, Business Management, Industrial Engineering, European Business, Language Studies

5. APPLICATIO

International Management & Marketing Academy (I.M.M.A.) - Training

International Development Consult (I.D.C.) - Consulting

eAcademy - eLearning



https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/pid/579/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Agriculture, Biology/biotechnology, Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, Culture management, E-business, e-commerce, Education/schooling, Environmental management, Event management, Foreign trade, Forestry, Human resources management, Information and communication technology (ICT), Intercultural communication, Internet, Leadership, Management, Marketing, Multimedia, Office administration, Office organisation, Project management, Public administration, Quality management, Regional development and urbanisation, Soft skills, Tourism, Train-the-trainer, Wood

6. AVINA GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/pid/729/backAction/listalphabetic/sp//countryId/

Offers VET students blended courses related to the following sectors: Administration, Automation technology, Automotive, Aviation, Banks, Biology/biotechnology, Business management, Chemistry, Communication, Company organisation, Education/schooling, Energy supply industry, Finance/accounting, Forestry, Health care, Hotel industry, Human resources management, Information and communication technology (ICT), Insurance industry, Intercultural communication, IT - general, Leadership, Logistics, Management, Manufacturing engineering, Medical technology, Medicine, Orthopaedics, Paper, Pharmaceuticals, Purchasing, Real estate, Retail trade, Sales, Soft skills, Telecommunications, Train-the-trainer

7. BAMIK

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/657/backAction/listalphabetic/sp//countryId/



Offers VET students blended learning courses related to the following sectors: Business process improvement, Change management, Communication, Crisis prevention and peace development, Intercultural communication, Leadership, Management, Office administration, Office organisation, Project management, Public administration, Quality management, Soft skills, Tourism, Train-the-trainer

8. Bechtle GmbH & Co. KG Training Centre

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/329/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, CAD/CAE Computer-aided design/Computer-aided engineering, Communication, Company organisation, Construction, Databases, E-business, e-commerce, Education/schooling, Engineering drawing, Information and communication technology (ICT), Internet, IT - general, Mechanical engineering, Network technology, Office administration, Office organisation, Operating systems, Programming

9. Berkemeier Consulting

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/181/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Automation technology, Biology/biotechnology, Business management, Commercial knowledge, E-business, e-commerce, Foreign trade, Human resources management, Intercultural communication, Leadership, Management, Manufacturing engineering, Marketing, Materials management, Mechanical engineering, Metal-working industry, Plastics, Process engineering, Production engineering, Project management, Purchasing, Quality management, Renewable energy, Soft skills, Wholesale trade

10. Berlitz Deutschland GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/608/backAction/listalphabetic/sp//countryId/



Offers VET students blended learning courses related to the following sectors: Culture management, Intercultural communication, Languages

11. Berufsförderungswerk (Vocational Training Institute of the Construction Industry Association of Berlin-Brandenburg)

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/334/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning in CAD/CAE Computer-aided design/Computer-aided engineering, Construction, EDP applications (Office, ECDL), Engineering drawing, Gardening, Home economics, Multimedia, Painting/enamelling, Restoration, Surveying and Wood.

12. bfz - Training and Development Centers of the Bavarian Employers' Associations gGmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/331/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning in Agriculture, CAD/CAE Computer-aided design/Computer-aided engineering, Clothing, EDP applications (Office, ECDL), Electrical engineering/electronics, Environmental engineering, Fashion, Forestry, Health care, Intercultural communication, IT - general, Management, Public administration, Textiles/shoes and Wood.

13. Bfz-Essen GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/336/backAction/listalphabetic/sp//countryId/

Offers VET students' e-learning courses related to Automation technology, CAD/CAE Computer-aided design/Computer-aided engineering, Electrical engineering/electronics, Engineering drawing, Mechatronics and Network technology.



14. Bildungs- und Technologiezentrum Schwerin

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/798/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses in Electrical engineering, HVAC installation engineer, Vehicle technician, Metal construction, Heating and warm air engineering, Painting and spraying, Joinery, Hairdressing, Economy, Entrepreneurial courses, Industrial engineering studies for Bachelor of Science, Accredited further training with Chamber of Commerce examination, Accredited further training with Chamber of Industry examination, Commercial/legal short courses and seminars, Language courses, Technical, Accredited further training with Chamber of Industry examination, craftsman fields, CNC training courses for metal and woodworking, IT seminars, Welding courses, Initial and further training courses in the innovative building and accessibility fields, Initial professional training, Vocational orientation for school classes and pupils, Company training guidance (ÜLU) for trades concerns, Integrated group training for Chamber of Commerce concerns, Preparatory courses for journeyman examinations (various trades), Threefold studies (vocational training with craftsman and bachelor qualification), Electrical engineering, HVAC installation engineer, Vehicle mechanical, Metal construction, Heating and warm air engineering, Painting and spraying, Joinery, Hairdressing, Economy, Entrepreneurial courses, Industrial engineering studies for Bachelor of Science, Accredited further training with Chamber of Commerce examination, Accredited further training with Chamber of Industry examination, Commercial/legal short courses and seminars language courses.

15. BPM&O Akademie

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/417/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Administration, Business management, Business process improvement, Change management, Communication, Company organisation, Human resources management, Management, Process engineering, Project management, Soft skills, Train-the-trainer



16. Business Training Services of Saxonian Business bsw

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/337/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Agriculture, E-business, e-commerce, Education/schooling, Energy supply industry, Environmental engineering, Forestry, Gardening, Human resources management, Intercultural communication, Internet, Languages, Management, Marketing, Public administration, Public relations, Quality management, Renewable energy, Soft skills, Tourism, Trade-fair/event technology, Welding technology

17. BTI - Business Training International

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/340/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Administration, Business management, Marketing, Project management and Sales.

18. Center for Lifelong Learning (C3L) I

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/C/pid/359/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Business management, Education/schooling, Management and Sports

19. CGP - Center for Global Politics

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/C/pid/342/backAction/listalphabetic/sp//countryId/



Offers VET students blended and e-learning courses related to the following sectors: Intercultural communication, Project management and Soft skills

20. Chamber of Crafts Koblenz

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/C/pid/259/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, CAD/CAE Computer-aided design/Computer-aided engineering, EDP applications (Office, ECDL), Finance/accounting, Internet, Management, Marketing, Office organisation, Operating system and Personal hygiene/cosmetics

21. Change International Consulting and Training

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/C/pid/372/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Administration, Business management, Business process improvement, Education/schooling, Human resources management

22. Christian Ahrens - International Welding Consultant

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/C/pid/744/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Automotive, Aviation, CNC, Construction, Corrosion protection, Education/schooling, Engineering drawing, Laser technology, Maintenance/repair, Manufacturing engineering, Materials engineering/testing, Materials management, Measurement/control engineering, Mechanical engineering, Mechatronics, Metal engineering, Metal-working industry, Occupational safety, Process engineering, Production engineering,



Quality engineering, Quality management, Railway, Safety/occupational engineering, Train-the-trainer, Welding technology.

23. Christiani GmbH & Co. KG

Dr.-Ing. Paul - Technical Institute for Vocational Training

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/C/pid/225/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Air conditioning technology, Automation technology, Automotive, Aviation, CAD/CAE Computer-aided design/Computer-aided engineering, CAM/CIM, Chemistry, CNC, Construction Control engineering, Databases, Education/schooling, Electrical engineering/electronics, Energy supply industry, Engineering drawing, Heating technology, Hydraulics, Internet, Locksmithing, Maintenance/repair, Manufacturing engineering, Materials engineering/testing, Measurement/control engineering, Mechanical engineering, Mechatronics, Metal engineering, Metal-working industry, Multimedia, Occupational safety, Packaging technology, Physics, Pneumatics, Precision engineering, Printing, Process engineering, Production engineering, Programming, Publishing, Quality engineering, Renewable energy, Sanitary technology, Train-the-trainer, Welding technology, Wood

24. Collective Leadership Institute gGmbH

Building Competence for Sustainability

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/C/pid/186/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Business management, Change management, Communication, Culture management,



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European Regional Development Fund

Education/schooling, Foreign trade, Health care, Human resources management, Intercultural communication, Leadership, Management Medicine, Social welfare, Soft skills, Train-the-trainer

25. Com-Unic Corporate Group

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/C/pid/476/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Advertising, Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, Culture management, Design in trades, Education/schooling, Foreign trade, Human resources management, Intercultural communication, Languages, Leadership, Logistics, Management, Marketing, Project management, Public relations, Publishing, Real estate, Sales, Soft skills, Tourism, Train-the-trainer

26. consultant-net Unternehmensberatung GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/C/pid/403/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Automation technology, Automotive, Business management, Business process improvement, Change management, Chemistry, Commercial knowledge, Communication, Company organisation, Construction, Culture management, Distribution, E-business, e-commerce, EDP applications (Office, ECDL), Energy supply industry, Event management, Health care, Human resources management, Information and communication technology (ICT), IT - general, Leadership, Management, Marketing, Multimedia, Office organisation, Pharmaceuticals, Plastics, Pneumatics, Process engineering, Project management, Public relations, Retail trade, Sales, Soft skills, Telecommunications, Traffic system and shipping, Train-the-trainer, Wholesale trade

27. Cornelsen Schulverlage GmbH



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European Regional Development Fund

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/C/pid/429/backAction/listalphabetic/sp//countryId/

Offers VET students-learning courses related to the following sectors: Languages and Publishing

28. denkmodell GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/D/pid/347/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, Business process improvement, Change management, Communication, Company organisation, Human resources management, Intercultural communication, Leadership, Management

29. DNV GL

Maritime Academy

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/D/pid/483/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Quality management and Shipping

30. Dr. Gertraud Kinne - Cross-cultural Training, Coaching and Education

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/D/pid/649/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Business management, Change management, Communication, Culture management, Education/schooling, Foreign trade, Health care, Human resources management, Intercultural communication, Leadership, Management, Medicine, Social welfare, Soft skills, Train-the-trainer



31. DWA - German Association for Water, Wastewater and Waste

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/D/pid/227/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Environmental management, Occupational safety and Water supply industry

32. Eckert Schools International

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/E/pid/224/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Advertising, Agriculture, Automation technology, Automotive, Banks, Biology/biotechnology, Business management, CAD/CAE Computer-aided design/Computer-aided engineering, CAM/CIM, Catering, Chemistry, CNC, Commercial knowledge, Company organisation, Construction, Control engineering, Databases, Disaster control, Distribution, E-business, e-commerce, EDP applications (Office, ECDL), Education/schooling, Electrical engineering/electronics, Energy supply industry, Engineering drawing, Environmental engineering, Environmental management, Event management, Finance/accounting, Fitness, Food/luxury food production, Geriatric and nursing care, Health care, Heating technology, Hotel industry, Human resources management, Hydraulics, Hygiene, Information and communication technology (ICT), Insurance industry, Internet, IT - general, Languages, Law/taxation, Leadership, Leisure, Locksmithing, Logistics, Management, Manufacturing engineering, Marketing, Materials management, Mathematics, Measurement/control engineering, Mechanical engineering, Mechatronics, Medical technology, Medicine, Metal engineering, Metal-working industry, Multimedia, Network technology, Nutrition, Occupational safety, Office administration, Office organisation, Optics/optical technology, Orthopaedics, Pharmaceuticals, Physics, Plastics, Pneumatics, Process engineering, Programming, Project management, Public relations, Purchasing, Quality engineering, Quality management, Renewable energy, Retail trade, Safety/occupational engineering, Sales, Sanitary technology, Soft skills, Sports, Surveying, Telecommunications, Tourism, Trade-fair/event technology, Traffic engineering, Traffic system and shipping, Ventilation technology, Welding technology, Wellness, Wood.



33. Edwin Lemke

Training by Understanding

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/E/pid/783/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Change management, Communication, Education/schooling, Information and communication technology (ICT), Intercultural communication, Leadership, Logistics, Shipping, Soft skills, Train-the-trainer

34. Eidam & Partner—Your Intercultural Experts

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/E/pid/689/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Culture management, Foreign trade, Intercultural communication

35. F+U Group gGmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/F/pid/242/backAction/listalphabetic/sp//countryId/

Offers VET students blended courses related to the following sectors: Distribution, EDP applications (Office, ECDL), Hygiene, Information and communication technology (ICT), Network technology, Office organisation, Sales



36. Festo Didactic SE

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/F/pid/246/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Automation technology, CAM/CIM, Control engineering, Electrical engineering/electronics, Hydraulics, Maintenance/repair, Manufacturing engineering, Measurement/control engineering, Mechanical engineering, Mechatronics, Metal engineering, Metal-working industry, Packaging technology, Pneumatics, Production engineering, Quality engineering, Safety/occupational engineering

37. Forum International

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/F/pid/405/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Advertising, Business management, Catering, Commercial knowledge, Company organisation, Databases, Distribution, EDP applications (Office, ECDL), Event management, Finance/accounting, Fitness, Foreign trade, Geriatric and nursing care, Health care, Human resources management, Information and communication technology (ICT), Intercultural communication, IT - general, Law/taxation, Leisure, Management, Marketing, Multimedia, Nutrition, Office organisation, Personal hygiene/cosmetics, Project management, Quality management, Retail trade, Sales, Social welfare, Soft skills, Sports, Tourism, Wellness, Wholesale trade

38. Frankfurt School of Finance & Management gGmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/F/pid/354/backAction/listalphabetic/sp//countryId/.

Offers VET students blended and e-learning courses related to the following sectors: Administration, Banks, Business management, Commercial knowledge, Company organisation, Distribution, E-business, e-commerce, Finance/accounting, Health care, Human resources management, Insurance industry,



Intercultural communication, Law/taxation, Management, Marketing, Materials management, Public administration, Quality management, Sales.

39. Fraunhofer Academy

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/F/pid/787/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Aerospace engineering, Automotive, Construction, Education/schooling, Electrical engineering/electronics, Energy supply industry, Environmental engineering, Information and communication technology (ICT), Internet, IT - general, Manufacturing engineering. Materials management, Mathematics, Mechanical engineering, Metal engineering, Offshore/polar technology, Production engineering, Programming, Renewable energy

40. Fraunhofer Institute for Windenergy and EnergySystem Technology (IWES) Kassel

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/F/pid/771/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Electrical engineering/electronics, Environmental engineering, and Renewable energy.

41. Fresenius University of Applied Sciences

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/F/pid/555/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Biology/biotechnology, Chemistry, Education/schooling, Pharmaceuticals, Quality management

42. GBB - Institute for Training and Careers e.V.



https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/G/pid/249/backAction/listalphabetic/sp//countryId/

Offers VET students blended courses related to the following sectors: Architecture, Catering, Commercial knowledge, Construction, Distribution, E-business, e-commerce, EDP applications (Office, ECDL), Electrical engineering/electronics, Event management, Finance/accounting, Foreign trade, Geriatric and nursing care, Health care, Heating technology. Hotel industry, Human resources management, Information and communication technology (ICT), Insurance industry, Intercultural communication, Internet, Languages, Leisure, Maintenance/repair, Management, Marketing, Multimedia, Office organisation, Project management, Public relations, Quality management, Retail trade, Sales, Social welfare, Tourism, Trade-fair/event technology, Wholesale trade, Wood

43. GIZ - Deutsche Gesellschaft für Internationale Zusammenarbeit GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/G/pid/508/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Agriculture, Business management, Business process improvement, Change management, Crisis prevention and peace development, Disaster control, Education/schooling, Energy supply industry, Environmental management, Finance/accounting, Forestry, Health care, Human resources management, Information and communication technology (ICT), Intercultural communication, IT - general, Languages. Law/taxation, Leadership, Management, Nutrition, Occupational safety, Project management, Public administration, Quality management, Regional development and urbanisation, Renewable energy, Soft skills, Train-the-trainer, Water supply industry,

44. Gpdm Mbh

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/G/pid/255/backAction/listalphabetic/sp//countryId/



Offers VET students blended courses related to the following sectors: Administration, Automation technology, Business management, Business process improvement, Change management, Communication, Company organisation, Design in trades, Education/schooling, Electrical engineering/electronics, Energy supply industry, Environmental engineering, Foreign trade, Human resources management, Logistics, Manufacturing engineering, Mechatronics, Metal engineering, Metal-working industry, Pneumatics, Process engineering, Project management, Renewable energy, Soft skills, Train-the-trainer, Ventilation technology, Wastewater treatment, Water supply industry

45. Grote-Westrick.com

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/G/pid/653/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Industry sectors, Biology/biotechnology, Chemistry, Hygiene, Management, Manufacturing engineering, Medical technology, Medicine, Pharmaceuticals, Project management, Quality management

46. GSI - German Welding Institute

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/G/pid/252/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Automotive, CNC, Construction, Control engineering, Corrosion protection, EDP applications (Office, ECDL), Hydraulics, Laser technology, Locksmithing, Maintenance/repair, Manufacturing engineering, Materials engineering/testing, Materials management, Mechanical engineering, Mechatronics, Metal engineering, Metal-working industry, Mobility in the EU, Precision engineering, Process engineering, Quality engineering, Safety/occupational engineering, Train-the-trainer, Welding technology

47. Hamburg Institute for Vocational Education and Training



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https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/H/pid/754/backAction/listalphabetic/sp//countryId/

Offers VET students blended courses related to the following sectors: Administration, Advertising, Aerospace engineering, Air conditioning technology, Automation technology, Automotive, Aviation, Banks, Business management, Business process improvement, CAD/CAE Computer-aided design/Computer-aided engineering, Catering, Clothing, Commercial knowledge, Communication, Construction, Control engineering, Databases, Dental technology, Design in trades, Distribution, E-business, e-commerce, Education/schooling, Electrical engineering/electronics, Energy supply industry, Engineering drawing, Event management, Fashion, Finance/accounting, Food/luxury food production, Foreign trade, Gardening, Geriatric and nursing care, Health care, Heating technology, Hotel industry, Hygiene, Information and communication technology (ICT), Insurance industry, IT - general, Languages, Law/taxation, Leisure, Logistics, Maintenance/repair, Manufacturing engineering, Marketing, Mechanical engineering, Mechatronics, Metal engineering, Metal-working industry, Multimedia, Nutrition, Office administration, Office organisation, Optics/optical technology, Orthopedics, Packaging technology, Personal hygiene/cosmetics, Pharmaceuticals, Photography/film technology, Printing, Railway, Real estate, Renewable energy, Retail trade, Sales, Sanitary technology, Shipping, Theatre, Tourism, Trade-fair/event technology, Train-the-trainer, Wastewater treatment, Water supply industry, Welding technology, Wholesale trade, Wood.

48. Helling und Storch GbR

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/H/pid/495/backAction/listalphabetic/sp//countryId/

Offers VET students blended courses related to the following sectors: Automation technology, Automotive, Business management, Business process improvement, Change management, Chemistry, Control engineering, Electrical engineering/electronics, Health care, Human resources management, Information and communication technology (ICT), Leadership, Logistics, Management, Manufacturing engineering, Measurement, Measurement/control engineering, Medicine, Metal engineering, Metal-



working industry, Paper, Plastics, Process engineering, Production engineering, Project management, Quality engineering, Quality management, Train-the-trainer.

49. HOTQUA—hotel tourism quality

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/H/pid/686/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Administration Automotive, Banks, Business management, Business process improvement, Change management, Education/schooling, Information and communication technology (ICT), Leadership, Management, Process engineering Project management, Quality engineering, Quality management, Train-the-trainer.

50. I.L.M. & T.I. - Institute of Leadership, Management & Technology Innovations

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/I/pid/510/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Change management, Education/schooling, Human resources management, Project management, Soft skills, Train-the-trainer

51. ICON-INSTITUTE Education and Training GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/I/pid/253/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Agriculture, Automation technology, Automotive, Aviation, Banks, CAD/CAE Computer-aided design/Computer-aided engineering, Change management, Commercial knowledge, Communication,



Construction, Control engineering, Corrosion protection, Culture management, Databases, Disaster control, EDP applications (Office, ECDL), Education/schooling, Electrical engineering/electronics, Energy supply industry, Engineering drawing, Environmental engineering, Event management, Finance/accounting, Foreign trade, Health care, Hotel industry, Human resources management, Hydraulics, Information and communication technology (ICT), Intercultural communication, Internet, IT - general, Law/taxation, Leadership, Maintenance/repair, Manufacturing engineering, Marketing, Mechanical engineering, Mechatronics, Metal engineering, Metal-working industry, Occupational safety, Office administration, Office organisation. Pneumatics, Printing, Process engineering, Production engineering, Project management, Public administration, Public relations, Quality engineering, Quality management, Renewable energy, Safety/occupational engineering, Sanitary technology, Social welfare, Soft skills, Textiles/shoes, Tourism, Train-the-trainer, Wastewater treatment, Water supply industry, Welding technology.

52. ICRM - Institute Corporate Responsibility Management—Steinbeis University Berlin

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/1/pid/385/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business Management

53. IIK - Institute for International Communication e.V.

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/1/pid/364/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Intercultural communication, Languages, Marketing.



54. IKUD Seminare

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/321/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Human resources management, Intercultural communication, Management.

55. ILT Solutions GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/269/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Advertising, Banks, Business management, Commercial knowledge, Company, organisation, Databases, Distribution, E-business, e-commerce, EDP applications (Office, ECDL), Education/schooling, Finance/accounting, Hotel industry, Human resources management, Hygiene, Information and communication technology (ICT), Insurance industry, Internet, Logistics, Management, Marketing, Materials management, Medical technology, Medicine, Multimedia, Office organisation, Operating systems, Pharmaceuticals, Programming, Public administration, Purchasing, Quality management, Real estate, Retail trade, Sales, Telecommunications, Tourism, Traffic system and shipping, Wholesale trade.

56. imds professional GmbH & Co. KG

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/596/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Automotive, Databases, Education/schooling, Environmental management, Human resources management, Materials management, Project management, Quality management, Train-the-trainer

57. IndustryMasters GmbH



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www.skhu.eu

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/741/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Agriculture, Automotive, Banks, Change management, Construction, Fashion, Hotel industry, Human resources management, Insurance industry, Leadership, Management, Pharmaceuticals, Project management, Renewable energy, Telecommunications.

58. inside Gesellschaft für Lern- und Informationssysteme mbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/830/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Aerospace engineering, Air conditioning technology, Automotive, Aviation, Banks, Catering, Chemistry, Distribution, Education/schooling, Finance/accounting, Food/luxury food production, Health care, Hotel industry, Human resources management, Hygiene, Information and communication technology (ICT), Insurance industry, Languages, Logistics, Manufacturing engineering, Medical technology, Medicine, Metal-working industry, Pharmaceuticals, Telecommunications, Tourism, Train-the-trainer.

59. Institute for Sustainable TVET & Management Services GmbH

Institut für nachhaltige Berufsbildung & Management-Services GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/763/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Change management, Education/schooling, Human resources management, Project management, Soft skills, Train-the-trainer.

60. Interact! Language Connects



info@skhu.eu
www.skhu.eu

European Regional Development Fund

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/427/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, E-business, e-commerce, Education/schooling, Human resources, management, Information and communication technology (ICT), Intercultural communication, Internet, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications.

61. International Foundation College at the University Paderborn

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/820/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, E-business, e-commerce, Education/schooling, Human resources management, Information and communication technology (ICT), Intercultural communication, Internet, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications.

62. Internationaler Bund (IB)

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/274/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, E-business, e-commerce, Education/schooling, Human resources management, Information and communication technology (ICT), Intercultural communication, Internet, Logistics,



Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications

63. ITS International Training & Support GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/627/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, E-business, e-commerce, Education/schooling, Human resources management, Information and communication technology (ICT), Intercultural communication, Internet, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications

64. IWM Expert GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/777/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, E-business, e-commerce, Education/schooling, Human resources management, Information and communication technology (ICT), Intercultural communication, Internet, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications.

65. Karlsruher Institute of Technology - Center for Technology-Enhanced Learning

Zentrum für Mediales Lernen

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/K/pid/756/backAction/listalphabetic/sp//countryId/



Offers VET students blended and e-learning courses related to the following sectors: Business management, E-business, e-commerce, Education/schooling, Human resources management, Information and communication technology (ICT), Intercultural communication, Internet, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications

66. KMGNE - Collegium for Management and Design of Sustainable Development

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/K/pid/282/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, E-business, e-commerce, Education/schooling, Human resources management, Information and communication technology (ICT), Intercultural communication, Internet, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications

67. Know How! AG

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/K/pid/281/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, E-business, e-commerce, Education/schooling, Human resources management, Information and communication technology (ICT), Intercultural communication, Internet, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications.

68. Kompetenzzentrum Holzbau & Ausbau (Timber & Construction)



https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/K/pid/693/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, E-business, e-commerce, Education/schooling, Human resources management, Information and communication technology (ICT), Intercultural communication Internet, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications.

69. KWB - Koordinierungsstelle Weiterbildung und Beschäftigung e.V.

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/K/pid/371/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, E-business, e-commerce, Education/schooling, Human resources management, Information and communication technology (ICT), Intercultural communication, Internet, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications.

70. KWS PowerTech Training Center

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/K/pid/845/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Agriculture, Air conditioning technology, Automation technology, Automotive, Aviation, Construction, Education/schooling, Electrical engineering/electronics, Engineering drawing, Forestry, Hydraulics, Hygiene, Information and communication technology (ICT), Leadership, Logistics, Maintenance/repair, Manufacturing engineering, Mathematics, Mechanical engineering, Mechatronics, Metal engineering, Metal-working industry, Packaging technology, Physics, Pneumatics, Train-the-trainer, Welding technology, Wood.



71. LD Didactic GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/L/pid/283/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Automation technology, Automotive, Biology/biotechnology, Chemistry, Communication, Control engineering, Education/schooling, Electrical engineering/electronics, Hydraulics, Materials engineering/testing, Measurement/control engineering, Mechatronics, Optics/optical technology, Physics, Pneumatics, Renewable energy, Telecommunications.

72. Lucas-Nülle GmbH

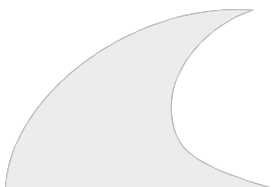
https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/L/pid/286/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Automation technology, Automotive, Control engineering, Electrical engineering/electronics, Energy supply industry, Hydraulics, Information and communication technology (ICT), Manufacturing engineering, Multimedia, Pneumatics, Production engineering, Telecommunications.

73. M.I.T e-Solutions GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/M/pid/675/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Automotive, Aviation, Banks, Business process improvement, Chemistry, Crisis prevention and peace development, Databases, Disaster control, Driving school, E-business, e-commerce, Education/schooling, Energy supply industry, Hotel industry, Information and communication technology (ICT), Insurance industry, Internet, IT - general, Metal-working industry, Multimedia, Network technology, Occupational safety, Office administration, Operating system, Process engineering, Programming, Project



management, Public administration, Railway, Retail trade, Safety/occupational engineering, Sales, Train-the-trainer.

74. Machwürrh Team International

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/M/pid/288/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, Change management, Communication, Company organisation, Databases, Distribution, Event management, Human resources management, Information and communication technology (ICT), Intercultural communication, Leadership Management, Marketing, Office organisation, Project management, Quality management, Sales, Soft skills, Train-the-trainer.

75. MarketingAkademie Hamburg

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/M/pid/402/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Advertising, Commercial knowledge, Distribution, Law/taxation, Maintenance/repair, Marketing, Materials management, Project management, Sales, Soft skills.

76. Open.PS - The Open Professional School

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/O/pid/739/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Business management, Change management, Company organisation, Education/schooling Fashion, Human resources management, Leadership, Management, Multimedia, Publishing.

77. papagei.com GmbH



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www.skhu.eu

European Regional Development Fund

[.https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/P/pid/545/backAction/listalphabetic/sp//countryId/](https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/P/pid/545/backAction/listalphabetic/sp//countryId/)

Offers VET students blended and e-learning courses related to the following sectors: Languages.

78. PEM CONSULT GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/P/pid/831/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Agriculture, Architecture, Automation technology, Automotive, Business management, Business process improvement, CAD/CAE Computer-aided design/Computer-aided engineering, CAM/CIM, Clothing, CNC, Commercial knowledge, Communication, Company organisation, Construction, Control engineering, Crisis prevention and peace development, Culture management, Databases, Distribution, E-business, e-commerce, EDP applications (Office, ECDL), Education/schooling, Electrical engineering/electronics, Energy supply industry, Engineering drawing, Environmental engineering, Environmental management, Event management, Fashion, Finance/accounting, Foreign trade, Forestry, Geriatric and nursing care, Health care, Heating technology, Hotel industry, Human resources management, Hydraulics, Hygiene, Information and communication technology (ICT), Intercultural communication, Internet, IT - general, Leadership, Locksmithing, Logistics, Maintenance/repair, Management, Manufacturing engineering, Marketing, Materials engineering/testing, Materials management, Measurement, Measurement/control engineering, Mechanical engineering, Mechatronics, Metal engineering, Metal-working industry, Multimedia, Music, Network technology, Occupational safety, Office administration, Office organisation, Packaging technology, Painting/enamelling, Plastics, Pneumatics, Precision engineering, Preservation/protection of historical monuments, Printing, Process engineering, Production engineering, Programming, Project management, Public administration, Public relations, Publishing, Purchasing, Quality management, Railway, Real estate, Regional development and urbanisation, Renewable energy, Restoration, Retail trade, Safety/occupational engineering, Sales, Social welfare, Soft skills, Surveying, Telecommunications, Textiles/shoes, Tourism, Trade-fair/event technology, Train-the-trainer,



Ventilation technology, Viniculture/wine, Wastewater treatment, Welding technology, Wholesale trade, Wood.

79. Professional Training Solutions GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/P/pid/796/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Agriculture, Air conditioning technology, Automation technology, Automotive, Aviation, Construction, Education/schooling, Electrical engineering/electronics, Engineering drawing, Forestry, Hydraulics, Hygiene, Information and communication technology (ICT), Leadership Logistics, Maintenance/repair, Manufacturing engineering, Mathematics, Mechanical engineering, Mechatronics, Metal engineering, Metal-working industry, Packaging technology, Physics, Pneumatics, Train-the-trainer, Welding technology, Wood.

80. PS Consulting International GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/P/pid/294/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Administration, Aerospace engineering, Architecture, Automation technology, Automotive, Banks, Biology/biotechnology, Business process improvement, Chemistry, Commercial knowledge, Company organisation, Construction, Control engineering, Culture management, Dental technology, Electrical engineering/electronics, Energy supply industry, Engineering drawing, Environmental management, Event management, Fashion, Finance/accounting, Food/luxury food production, Foreign trade, Health care, Human resources management, Information and communication technology (ICT), Insurance industry, Intercultural communication, Internet, IT - general, Law/taxation, Leadership, Logistics, Management, Manufacturing engineering, Marketing, Materials engineering/testing, Materials management, Measurement, Measurement/control engineering, Mechanical engineering,



Mechatronics, Medical technology, Metal engineering, Metal-working industry, Multimedia, Nanotechnology, Network technology, Nutrition, Office administration, Office organisation, Operating systems, Optics/optical technology, Orthopaedics, Packaging technology, Paper, Pharmaceuticals, Plastics, Pneumatics, Precision engineering, Process engineering, Production engineering, Programming, Project management, Quality management, Railway, Real estate, Soft skills, Telecommunications, Train-the-trainer, Ventilation technology, Wastewater treatment, Water supply industry, Welding technology, Wood.

81. Renac - Renewables Academy

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/R/pid/324/backAction/listalphabetic/sp//countryId/

Offers VET students blended earning courses related to the following sectors: Renewable energy.

82. Rolls-Royce Power Systems AG

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/R/pid/521/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Electrical engineering/electronics, Energy supply industry, manufacturing engineering, Mechanical engineering, Mechatronics, Metal-working industry, Offshore/polar technology, Production engineering

83. rps training & consulting GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/R/pid/678/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Automotive, Banks, Change management, Communication, Databases, Energy supply industry,



Environmental engineering, Environmental management, Foreign trade, Health care, Human resources management, Information and communication technology (ICT), Intercultural communication, Languages, Leadership, Management, Marketing, Nanotechnology, Network technology, Occupational safety, Process engineering, Project management, Quality engineering, Quality management, Renewable energy, Safety/occupational engineering, Social welfare, Train-the-trainer.

84. Safebridge GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/700/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Shipping.

85. SBH - Education & Craft Foundation

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/307/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Automation technology, Automotive, CAD/CAE Computer-aided design/Computer-aided engineering, CAM/CIM, Company organisation, Control engineering, EDP applications (Office, ECDL), Environmental engineering, Event management, Finance/accounting, Health care, Heating technology, Hotel industry, Human resources management, Information and communication technology (ICT), Intercultural communication, Logistics, Management, Marketing, Measurement/control engineering, Mechatronics, Multimedia, Public relations, Retail trade, Tourism, Trade-fair/event technology.

86. Scheer Academy

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/812/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, Business process improvement, Change management, Communication, Company



organisation, Culture management, E-business, e-commerce, Education/schooling, Human resources management, Information and communication technology (ICT), Intercultural communication, Leadership, Management, Marketing, Materials management, Office administration, Office organisation, Process engineering, Production engineering, Project management, Quality engineering, Quality management, Sales, Soft skills, Telecommunications, Train-the-trainer.

87. SGM Educational Solutions

SGM - Solutions & Global Media GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/654/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Aerospace engineering, Agriculture, Air conditioning technology, Architecture, Art, Automation technology, Automotive, Aviation, Banks, Biology/biotechnology, Business management, Business process improvement, Change management, Chemistry, Commercial knowledge, Communication, Company organisation, Construction, Control engineering, Corrosion protection, Databases, Dental technology, Distribution, E-business, e-commerce, Education/schooling, Electrical engineering/electronics, Energy supply industry, Engineering drawing, Environmental engineering, Environmental management, Event management, Finance/accounting, Food/luxury food production, Foreign trade, Forestry, Geriatric and nursing care, Health care, Heating technology, Hotel industry, Human resources management, Hydraulics, Hygiene, Information and communication technology (ICT), Intercultural communication, Internet, IT - general, Languages, Laser technology, Law/taxation, Leadership, Leisure, Logistics, Management, Manufacturing engineering, Marketing, Materials engineering/testing, Materials management, Mathematics, Measurement, Measurement/control engineering, Mechanical engineering, Mechatronics, Medical technology, Medicine, Metal engineering, Metal-working industry, Mobility in the EU, Multimedia, Music, Nanotechnology, Network technology, Nutrition, Office administration, Office organisation, Offshore/polar technology, Operating systems, Optics/optical technology, Painting/enamelling, Pharmaceuticals, Photography/film technology, Physics, Plastics, Pneumatics, Precision engineering, Printing, Process engineering, Production engineering, Programming, Project management, Public administration, Public relations, Public transport, Publishing,



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European Regional Development Fund

Quality engineering, Quality management, Real estate, Renewable energy, Retail trade, Social welfare, Soft skills, Sports, Telecommunications, Tourism, Trade-fair/event technology, Traffic engineering, Traffic system and shipping, Train-the-trainer, Ventilation technology, Wastewater treatment, Water supply industry, Welding technology, Wood.

88. sikos GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/303/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Advertising, Architecture, Banks, Business management, CAD/CAE Computer-aided design/Computer-aided engineering, CAM/CIM, Commercial knowledge, Company organisation, Construction, Control engineering, Distribution, E-business, e-commerce, Energy supply industry, Finance/accounting, Health care, Human resources management, Information and communication technology (ICT), Internet, Logistics, Management, Marketing, Multimedia, Office organisation, Operating systems, Process engineering, Production engineering, Programming, Quality management, Sales, Traffic system and shipping.

89. Smadias - German Instructors Academy

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/637/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Administration, Advertising, Aerospace engineering, Agriculture, Air conditioning technology, Automation technology, Automotive, Banks, Business management, Change management, Chemistry, Commercial knowledge, Communication, Company organisation, Construction, Control engineering, Culture management, Education/schooling, Human resources management, Sales.

90. SPA GmbH, Simson Private Akademie



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https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/791/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: CAD/CAE Computer-aided design/Computer-aided engineering, CAM/CIM, CNC, Construction, Engineering drawing, Maintenance/repair, Measurement, Mechanical engineering, Metal engineering, Metal-working industry, Programming, Train-the-trainer, Welding technology.

91. Sprachzentrale Leipzig

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/734/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Communication, Intercultural communication, Languages, Leadership, Project management. Train-the-trainer.

92. SRH Hotel-Akademie Dresden

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/378/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Catering, Hotel industry, Tourism.

93. steep GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/302/backAction/listalphabetic/sp//countryId/



Offers VET students blended and e-learning courses related to the following sectors: Automotive, Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, Databases, Distribution, EDP applications (Office, ECDL), Education/schooling, Electrical engineering/electronics, Energy supply industry, Finance/accounting, Human resources management, Hydraulics, Information and communication technology (ICT), Internet, Logistics, Maintenance/repair, Management, Measurement/control engineering, Mechanical engineering, Mechatronics, Metal engineering, Metal-working industry, Multimedia, Network technology, Office organisation, Operating systems, Physics, Pneumatics, Precision engineering, Process engineering, Production engineering, Programming, Project management, Purchasing, Quality engineering, Quality management, Real estate, Renewable energy, Sales, Soft skills, Telecommunications, Trade-fair/event technology, Traffic system and shipping.

94. Steinbeis Global Institute Tübingen

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/S/pid/525/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, Education/schooling, Health care, Leadership, Management, Process engineering, Production engineering.

95. Studieninstitut für Kommunikation GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/S/pid/367/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Administration, Advertising, Business management, Business process improvement, Change management, Communication, Company organisation, Culture management, E-business, e-commerce, Education/schooling, Event management, Hotel industry, Human resources management, Internet,



Management, Marketing, Project management, Public relations, Purchasing, Quality management, Sales, Soft skills, Trade-fair/event technology, Train-the-trainer.

96. szenaris GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/311/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Agriculture, Automotive, Dental technology, Distribution, Education/schooling, Electrical engineering/electronics, Health care, Information and communication technology (ICT), Internet, IT - general, Leadership, Logistics, Maintenance/repair, Management, Marketing, Mechanical engineering, Medical technology, Medicine, Multimedia, Operating systems, Photography/film technology, Physics, Process engineering, Programming, Project management, Quality management, Soft skills, Sports, Telecommunications, Traffic engineering.

97. Team Connex Ag

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/659/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors:/EL Change management, Human resources management, Leadership, Train-the-trainer.

98. The European Business Seminar

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/320/backAction/listalphabetic/sp//countryId/



Offers VET students blended and e-learning courses related to the following sectors: Banks, Catering, Finance/accounting, Foreign trade, Geriatric and nursing care, Leadership, Manufacturing engineering, Purchasing, Renewable energy

99. The Pyramid Group

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/695/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Advertising, Aerospace engineering, Banks, Business management, Change management, Commercial knowledge, Communication, Company organisation, Culture management, Distribution, Event management, Finance/accounting, Human resources management, Intercultural communication, Languages, Leadership, Logistics, Management, Marketing, Sales, Shipping, Telecommunications, Tourism, Trade-fair/event technology, Traffic engineering, Traffic system and shipping, Train-the-trainer, Ventilation technology.

100. Thomas Poutas International GmbH Business Consulting & Training

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/529/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, E-business, e-commerce, Education/schooling, Event management, Hotel industry, Human resources management, Intercultural communication, Leadership, Management, Manufacturing engineering, Marketing, Office organisation, Operating systems, Project management, Public administration, Quality management, Sales, Soft skills, Surveying, Train-the-trainer

101. TOP Business AG



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https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/313/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Information and communication technology (ICT) and Telecommunications.

102. TopQM-Systems GmbH & Co. KG

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/797/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Automotive, Business management, Business process improvement, CNC, Electrical engineering/electronics, Environmental engineering, Human resources management, Management, Manufacturing engineering, Process engineering, Project management, Quality engineering, Quality management, Safety/occupational engineering

103. TRUMPF Training Center Ditzingen

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/382/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Laser technology, Maintenance/repair, manufacturing engineering, Metal-working industry, Programming, Welding technology.

104. TSI - International Training Centre

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/317/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: EDP applications (Office, ECDL), Leadership, Management, Project management, Quality management, Soft skills.



105. TTS GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/201/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Business management, Change management, Company organisation, EDP applications (Office, ECDL), Education/schooling, Human resources management, Information and communication technology (ICT), IT - general, Process engineering, Project management, Train-the-trainer.

106. TÜV InterCert GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/512/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Business process improvement, Company organisation, Education/schooling, Materials engineering/testing, Quality management, Train-the-trainer

107. TÜV NORD Training Centre

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/314/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Automotive, EDP applications (Office, ECDL), Electrical engineering/electronics, Information and communication technology (ICT), Internet, Locksmithing, Logistics, Maintenance/repair, Materials management, Mechatronics, Packaging technology, Painting/enamelling, Restoration, Soft skills, Traffic system and shipping, Welding technology, Wood.

108. TÜV Rheinland Akademie GmbH



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https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/199/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Aerospace engineering, Air conditioning technology, Automation technology, Biology/biotechnology, Business management, CAD/CAE Computer-aided design/Computer-aided engineering, Catering, Chemistry, Clothing, Commercial knowledge, Control engineering, Corrosion protection, Distribution, EDP applications (Office, ECDL), Electrical engineering/electronics, Energy supply industry, Environmental engineering, Environmental management, Fashion, Fitness, Food/luxury food production, Geriatric and nursing care, Health care, Heating technology, Hotel industry, Human resources management, Hydraulics, Hygiene, Information and communication technology (ICT), Intercultural communication, IT - general, Leadership, Leisure, Locksmithing, Logistics, Maintenance/repair, Management, Manufacturing engineering, Marketing, Measurement/control engineering, Mechanical engineering, Mechatronics, Medical technology, Metal engineering, Metal-working industry, Multimedia, Nutrition, Occupational safety, Office organisation, Packaging technology, Painting/enamelling, Paper, Pharmaceuticals, Plastics, Pneumatics, Process engineering, Production engineering, Project management, Public administration, Purchasing, Quality engineering, Quality management, Real estate, Renewable energy, Retail trade, Safety/occupational engineering, Sales, Sanitary technology, Soft skills, Telecommunications, Textiles/shoes, Tourism, Traffic engineering, Traffic system and shipping, Ventilation technology, Water supply industry, Welding technology, Wellness, Wholesale trade, Wood.

109. TÜV SÜD Akademie GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/315/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Air conditioning technology, Automation technology, Automotive, Banks, Biology/biotechnology, Business management, Cleaning, Communication, Construction, Control engineering, Corrosion protection, Distribution, Driving school, Education/schooling, Electrical engineering/electronics, Energy supply industry, Environmental



engineering, Environmental management, Event management, Food/luxury food production, Geriatric and nursing care, Health care, Heating technology, Human resources management, Hydraulics, Hygiene, Leadership, Logistics, Maintenance/repair, Management, Manufacturing engineering, Materials engineering/testing, Measurement/control engineering, Mechanical engineering, Medical technology, Metal engineering, Metal-working industry, Nanotechnology, Nutrition, Occupational safety, Pharmaceuticals, Precision engineering, Process engineering, Production engineering, Project management, Public administration, Quality engineering, Quality management, Real estate, Renewable energy, Safety/occupational engineering, Sanitary technology, Traffic engineering, Traffic system and shipping, Ventilation technology, Welding technology, Wholesale trade

110. UBG - Healthcare Consultancy

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/U/pid/410/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Health care, Hygiene, Intercultural communication, Nutrition, Occupational safety, Project management, Quality management, Social welfare

111. Uhlberg Advisory GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/U/pid/401/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Advertising, Art, Banks, Biology/biotechnology, Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, Databases, E-business, e-commerce, Environmental management, Event management, Finance/accounting, Home economics, Human resources management, Information and communication technology (ICT), Intercultural communication, Internet, IT - general, Leadership, Management, Marketing, Multimedia, Office administration, Office organisation, Project management, Public administration, Public relations, Purchasing, Sales, Soft skills, Telecommunications, Train-the-trainer.



112. VDZ gGmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/V/pid/577/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Construction, Environmental engineering, Materials engineering/testing, Measurement, Measurement/control engineering, Quality engineering, Quality management.

113. VESBE e.V. - Association for European Social Work, Education and Training

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/V/pid/447/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors: Administration, Agriculture, Air conditioning technology, Architecture, Automation technology, Automotive, Business management, Business process improvement, Catering, Change management, Cleaning, Clothing, CNC, Commercial knowledge, Communication, Construction, Control engineering, Dental technology, Education/schooling, Electrical engineering/electronics, Environmental engineering, Environmental management, Event management, Fashion, Finance/accounting, Food/luxury food production, Gardening, Geriatric and nursing care, Health care, Heating technology, Home economics, Hotel industry, Human resources management, Hygiene, Intercultural communication, Languages, Locksmithing, Logistics, Maintenance/repair, Manufacturing engineering, Mechanical engineering, Mechatronics, Metal-working industry, Mobility in the EU, Occupational safety, Office administration, Office organisation, Painting/enamelling, Personal hygiene/cosmetics, Project management, Public relations, Quality management, Renewable energy, Retail trade, Sanitary technology, Social welfare, Soft skills, Textiles/shoes, Tourism, Train-the-trainer, Wastewater treatment, Water supply industry, Welding technology.

114. Wacker Chemie AG



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https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/W/pid/765/backAction/listalphabetic/sp//countryId/

Offers VET students e-learning courses related to the following sectors: Architecture, Automotive, Chemistry, Construction, Health care, Personal hygiene/cosmetics, Plastics

115. WBS TRAINING AG

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/W/pid/195/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Advertising, Banks, Business management, Distribution, EDP applications (Office, ECDL), Human resources management, Insurance industry, Intercultural communication, IT - general, Languages, Management, Office organisation, Quality management, Real estate, Sales, Soft skills

116. WBZU - Education and Training Centre Ulm for Innovative Energy Technologies

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/W/pid/740/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses and Entrepreneurship training related to the following sectors: Air conditioning technology, Architecture, Banks. Chemistry, Control engineering, Distribution, Driving school, Education/schooling, Electrical engineering/electronics, Energy supply industry, Environmental engineering, Finance/accounting, Heating technology, Hotel industry, Logistics, Maintenance/repair, Management, Materials engineering/testing, Measurement/control engineering, Mechatronics, Medicine, Mobility in the EU, Offshore/polar technology, Physics, Project management, Quality engineering, Renewable energy, Sales, Tourism, Train-the-trainer, Ventilation technology, Water supply industry.

117. Zahlenwerk GmbH



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www.skhu.eu

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/Z/pid/520/backAction/listalphabetic/sp//countryId/

Offers VET students blended learning courses related to the following sectors : Administration, Automotive, Aviation, Business management, Business process improvement, Commercial knowledge, Company organisation, Education/schooling, Fashion, Finance/accounting, Health care, Hotel industry, Human resources management, Insurance industry, Leadership, Leisure, Management, Mechanical engineering, Project management, Public transport, Real estate, Sales.

118. ZWH - Central Agency for Continuing Vocational Education and Training in the Skilled Crafts

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/Z/pid/580/backAction/listalphabetic/sp//countryId/

Offers VET students blended and e-learning courses related to the following sectors: Administration, Advertising, Automotive, Business management, Business process improvement, Communication, Company organisation, Culture management, Databases, E-business, e-commerce, Education/schooling, Event management, Human resources management, Information and communication technology (ICT), Intercultural communication, Internet, IT - general, Management, Marketing, Mobility in the EU, Office administration, Office organisation, Project management, Public administration, Public relations, Publishing, Purchasing, Quality management, Regional development and urbanisation, Renewable energy, Restoration, Sales, Soft skills, Train-the-trainer, Welding technology

119. Fernakademie für Erwachsenenbildung GmbH

<https://fernakademie-klett.de>

Offers VET students e-learning courses related to the following sectors: Practical knowledge of the health industry, Management know-how for the healthcare industry, Certified programmer, Copywriter



and Concept Designer (Copywriter), Accounting, Journalism, Catering management, Psychological Advisor / Personal Coach, Foundations of Information Technology, Children's and teen book author, Practical homeopathy, Professional Film Production, Practical knowledge of the law, Digital music production, Digital photography, Database development with MS Access, Landscaping, Creative design, Stock exchange professional, Child guidance, Understanding art, Secure business start-up, Biographical writing, Music: Rock & Pop, Certified Web Developer, E-learning trainer, Tourism management, Creative painting workshop - drawing and painting, Housekeeping, The author's workshop (learning to write), Jewellery design and manufacture, Animal Psychology - Animal Husbandry, Animal Care, Animal Behavioural Therapy, Professional Blogging, Life Sciences, Traditional European medicine, Professional Photography, Freehand drawing, Technical drawing with CAD, Interior Design, Graphic arts, Fear and stress management, Personality training, Scriptwriting.

120. German Adult Education Association non-profit GmbH

<https://www.deb.de>

Offers VET students e-learning courses related to the following sectors: Design and employment as group work with seniors, Support and accompany educational processes, Foundations of educational relationship design, Education, upbringing and care in school age and adolescence, Wound prevention, Gerontopsychiatric specialist care

121. ILS-Institute for Learning Systems GmbH

<http://www.ils.de>

Offers VET students e-learning courses related to the following sectors: Management in small businesses, Foundations of Information Technology, General Knowledge.

122. Distance Learning Institute Robert Eckert GmbH

<https://www.eckert-schulen.de>

Offers VET students online courses related to the following sectors: Preparation Course Mathematics for Technicians.



123. DGBB - German Association for Vocational Training GmbH

<https://www.dgbb.de>

124. Institute for Advanced Training in Nutrition and Health Dipl.Kfm. Dagmar Brinkhaus

<https://www.ife-brinkhaus.de>

Offers VET students e-learning courses related to the following sectors: Personality Development.

125. Studiengemeinschaft Werner Kamprath Darmstadt GmbH

<https://www.sgd.de>

Offers VET students e-learning courses related to the following sectors: Specialist in Information Technology (SGD) Further education in System Integration.

126. Dr. Ing. P. Christiani GmbH & Co. KG Technical training institute

<https://www.christiani-akademie.de>

Offers VET students e-learning courses related to the following sectors: Expert in Media Education.

127. ibbw-consult GmbH Institute for job-related consulting and continuing education

<https://www.ibbw.de>

Offers VET students e-learning courses related to the following sectors: Introduction to social work.

128. Avado Home Learning College UK

<https://www.homelearningcollege.com>

Offers VET students e-learning courses related to the following sectors: accounting, Human Resources, Digital Marketing, Leadership, Learning and Development, Bookkeeping, Marketing, Business.

129. ICS Learn UK

<https://www.icslearn.co.uk/about-us/>



Offers VET students e-learning courses related to the following sectors: Accountancy and Bookkeeping, Human Resources, Learning and Development, Leadership and Management, Marketing, Procurement and Supply, Personal Training & Fitness Instructor.

130. NCC Home Learning (UK)

<https://www.ncchomelearning.co.uk>

Offers VET students e-learning courses related to the following sectors: Counselling, Personal Assistant, Child Care, Creative Writing, Psychology of Criminal Profiling, Business Administration, Wedding Planner, Teaching Assistant, Psychology, Nursery Nurse, Principles of Management, Media Studies, Preparing to Work in Adult Social Care, IT Essentials, Webmaster Professional Bundle, Web Design, Java, HTML & CSS, Weight Management Consultant, Sports Psychology, Sociology, Safety, Life Coaching, Human Resources, Training and Development, Support Teaching, Nutrition and Health, Neuro-Linguistic Programming, Mental Health Awareness, Medication and Domiciliary Care, End of Life Care, Deaf Awareness, Autism Awareness, Criminology, Beauty Therapy, Genealogy, Forensic Science, Event Management, Counselling, Child Psychology

131. E-careers (UK)

<https://www.e-careers.co.uk>

Offers VET students e-learning courses related to the following sectors: Accountancy, Bookkeeping, Business, Coding, Programming, Health, Safety and Compliance, IT Networking and Cyber Security, Lifestyle and Interests, MS Office, Project and Quality Management, Teaching, Childcare and Education, Web Development, Design and Creative.

132. Pitman Training (UK)

<https://www.pitman-training.com/>



Offers VET students e-learning courses related to the following sectors: European (Computer Driving License), Minute Taking Skills , Effective Online Communication, Teeline Professional, Teeline Fast Shorthand, LinkedIn for Business, Video for Business, LinkedIn for Jobseekers, Blogging for Business, Google + for Business, Twitter for Business, Facebook for Business, Handling Conflict and Confrontation, Business Start-up Diploma, Instagram for Business, Pinterest for Business, WordPress for Business, SEO for Business, Website Design, Understanding Business Accounts, Effective Business Communication, Business Document Production, Train the Trainer, Introduction to Business Structure and Law.

133. University of Athens Greece

E-learning <https://elearninguoa.org>

Offers VET students e-learning courses related to the following sectors: Arts, Culture, Business, Economics, Coaching, Environment, Architecture, Greek, Health, Cultural Heritage, Law, Nanotechnology/Nanomedicine, Translation

134. Institute of Digital Marketing France

<https://idmfrance.com>

Offers VET students e-learning courses related to the following sector: Digital Marketing.

135. The International ARLT Foundation Netherlands

<https://arltfoundation.org/diploma-course-in-social-science-and-counselling-skills.html>

Offers VET students e-learning courses related to the following sectors: Social Studies and Counselling Skills (Social Work/ Behavioural Science/ Social Science), Personality Psychology, Peace Studies.

On-line and blended courses of entrepreneurial skills and competences targeting diverse audiences

1. HELBUS Helsinki School of Business (Finland)

Bachelor of Arts in Business Degree

<https://www.helbus.com/ba-programme/overview/>



2. John Cabot University (Italy)

Bachelor of Arts in Business Administration

Bachelor of Arts in Economics and Finance

Bachelor of Arts in International Business

Bachelor of Arts in Marketing

<https://netcommunity.johncabot.edu/new-inquiry-form-pages/request-info---studyportals>

3. University of the West of Scotland

Master of Science in Finance and Accounting with CIMA

Master of Business Administration

Master of Science in Project Management

<https://www.uws.ac.uk/home/>

4. Central Saint Martins Birkbeck MBA from the University of Arts London

Master of Business Administration

<https://www.mastersportal.com/studies/154268/central-saint-martins-birkbeck.html?attempt=1>

5. Paris School of Business IESA - School of Arts and Culture

Arts and Cultural Management, MBA

https://www.mastersportal.com/studies/37456/arts-and-cultural-management.html?attempt=1#content:key_facts

6. The Open University, UK

Entrepreneurship: experience and perspective, Short Course

<https://www.shortcoursesportal.com/studies/75626/entrepreneurship-experience-and-perspective.html?attempt=1#content:requirement>

7. RWTH Aachen University, Germany

Thinking and Acting like an Entrepreneur, Certificate



<https://www.shortcoursesportal.com/studies/194429/thinking-and-acting-like-an-entrepreneur.html?attempt=1#content:requirement>

8. WU (Vienna University of Economics and Business)

Master of Business Administration - Entrepreneurship and Innovation, M.B.A.

<https://www.mastersportal.com/studies/5630/master-of-business-administration-entrepreneurship-and-innovation.html?attempt=1>

9. HEC Paris

Innovation Management and Entrepreneurship, Specialization

<https://www.shortcoursesportal.com/studies/208636/innovation-management-and-entrepreneurship.html?attempt=1#content:requirement>

10. Copenhagen Business School (Coursera)

Identifying Social Entrepreneurship Opportunities, Certificate

<https://www.shortcoursesportal.com/studies/211097/identifying-social-entrepreneurship-opportunities.html?attempt=1#content:requirement>

11. University of Derby (UK)

Business and Management (Hons), B.Sc.

<https://www.bachelorsportal.com/studies/78317/business-and-management.html?attempt=1#content:requirement>

12. Copenhagen Business School (Coursera)

Social Business Model and Planning for Social Innovation, Certificate

<https://www.shortcoursesportal.com/studies/211101/social-business-model-and-planning-for-social-innovation.html?attempt=1#content:requirement>

13. The Open University (UK)

Creating futures-sustainable enterprise and innovation, Short Course



<https://www.shortcoursesportal.com/studies/43947/creating-futures-sustainable-enterprise-and-innovation.html?attempt=1#content:requirement>

14. Häme University of Applied Sciences (Finland)

Business Management and Entrepreneurship, M.B.A.

<https://www.mastersportal.com/studies/134522/business-management-and-entrepreneurship.html?attempt=1>

15. Delft University of Technology (TU Delft) Netherlands

Business Model Implementation, Short Course

<https://www.shortcoursesportal.com/studies/170627/business-model-implementation.html?attempt=1#content:requirement>

16. Delft University of Technology (TU Delft) Netherlands

Business Model Metrics and Advanced Tools, Short Course

<https://www.shortcoursesportal.com/studies/170636/business-model-metrics-and-advanced-tools.html?attempt=1#content:requirement>

17. EntreprenAble Business Academy (UK)

Financial Management, Short Course

<https://www.shortcoursesportal.com/studies/153491/financial-management.html?attempt=1#content:requirement>

18. Delft University of Technology (TU Delft) Netherlands

Business Model Testing, Short Course

<https://www.shortcoursesportal.com/studies/171081/business-model-testing.html?attempt=1#content:requirement>

19. UIT the Arctic University of Norway (Norway)



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European Regional Development Fund

Governance and Entrepreneurship in Northern and Indigenous Areas, Master

<https://www.mastersportal.com/studies/116443/governance-and-entrepreneurship-in-northern-and-indigenous-areas.html?attempt=1#content:requirement>

20. International Telematic University UNINETTUNO CBVE (Italy)

Master Class on Entrepreneurship, Short Course

<https://www.shortcoursesportal.com/studies/49978/cbve-master-class-on-entrepreneurship.html?attempt=1>

21. University of Oxford (UK)

Social Entrepreneurship, Short Course

<https://www.shortcoursesportal.com/studies/55533/social-entrepreneurship.html?attempt=1#content:requirement>

22. Delft University of Technology (TU Delft) Netherlands

The Value of Business Models, Short Course

<https://www.shortcoursesportal.com/studies/170734/the-value-of-business-models.html?attempt=1#content:requirement>

23. Delft University of Technology (TU Delft) Netherlands

Strategic Leadership for Responsible Innovation, Short Online Course

<https://www.shortcoursesportal.com/studies/159927/strategic-leadership-for-responsible-innovation.html?attempt=1#content:requirement>

24. Goldsmiths, University of London (UK)

Museums & Galleries Entrepreneurship, Certificate

<https://www.shortcoursesportal.com/studies/61158/museums-galleries-entrepreneurship.html?attempt=1#content:requirement>

25. Delft University of Technology (TU Delft) Netherlands



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Entrepreneurship for Engineers, Short Course (FREE)

<https://www.shortcoursesportal.com/studies/170594/entrepreneurship-for-engineers.html?attempt=1>

26. Delft University of Technology (TU Delft) Netherlands

How to Design a Successful Business Model, Short Course (FREE)

<https://www.shortcoursesportal.com/studies/171115/how-to-design-a-successful-business-model.html?attempt=1>

27. The Institute of Sustainable Energy Netherlands

Entrepreneurship in Renewable Energy, Certificate

<https://www.shortcoursesportal.com/studies/182708/entrepreneurship-in-renewable-energy.html?attempt=1#content:requirement>

28. ESTIEM (European Students of Industrial Engineering and Management)

Lean Startup Entrepreneurship Course, Certificate

<https://www.shortcoursesportal.com/studies/153668/lean-startup-entrepreneurship-course.html?attempt=1#content:requirement>

29. Copenhagen Business School

Unleashing the Impact of your Social Enterprise

<https://www.shortcoursesportal.com/studies/211108/unleashing-the-impact-of-your-social-enterprise.html?attempt=1#content:description>

30. Global Edulink UK

Business Ethics, Facebook for Business, and Business Strategies for Entrepreneurs

https://www.globaledulink.co.uk/?utm_campaign=findcourses.co.uk+-+Global+Edulink+profile&utm_medium=Click+from+findcourses.co.uk&utm_source=Global+Edulink+pro
file

31. Oxford Learning College



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www.skhu.eu

European Regional Development Fund

Building Partnership



BTEC HNC in Business Studies

<https://www.findcourses.co.uk/training/oxford-learning-college/btec-hnc-in-business-studies-619492>

32. SMC University

Business Hacker

<https://www.smcuniversity.com/programs-and-services/higher-education-programs/business-hacker/>



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Online and blended courses in entrepreneurship skills and competences for VET students

1. The Entrepreneurial School

<https://www.theentrepreneurialschool.eu>

- E-Basics (Entrepreneurship Basics)
- dolearnfinance.com
- HP Learning Initiative for Entrepreneurs
- Hack4School
- Titan

2. Healthy Fish: The online aquaculture training program

<https://www.openeducationeuropa.eu/en/resource/healthy-fish-online-aquaculture-training-program>

3. The eLene4work project: The path of learning soft and digital skills

<http://sa.elele4work.eu>

4. MOOCs from providers such as Coursera and edEX

5. JA Enterprise Without Borders

<http://www.jaewb.org>

6. Virtual Exchange Guidance: Entrepreneurs and Educators

<http://ecosystemapp.net/wp-content/uploads/2017/08/104-Virtual-Exchange-Guidance.pdf>

7. Digital Storytelling for Entrepreneurship in VET Agrifood Sector

<https://www.openeducationeuropa.eu/en/case-study/digital-storytelling-entrepreneurship-vet-agrifood-sector-analysis-best-practices>



8. e-Portfolios for VET students

<https://www.openeducationeuropa.eu/en/case-study/show-your-own-gold>

9. Academy Cube

<http://www.academy-cube.com>

10. The Entrepreneurial Skills Pass (ESP)

<http://share.jayeapps.com/ESP/>

11. Play4Guidance Online Business Game

<https://www.openeducationeuropa.eu/en/resource/play4guidance-online-business-game>

12. Aachen RWTH International Academy, Aachen University

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/search_providers.htm?p=/output/detail/pid/413/backAction/list/sp/862/search//countryId/

Business management, Business process improvement, Change management, Commercial knowledge, Company organisation, E-business, e-commerce, Human resources management, Intercultural communication, Leadership, Logistics, Management, Marketing,

13. Academy for International Business

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/pid/737/backAction/listalphabetic/sp//countryId/

Administration, Banks, Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, Distribution, E-business, e-commerce, Foreign trade, Human resources management, Intercultural communication, Law/taxation, Management, Marketing, Project management, Quality management, Sales.

14. OTH Amberg-Weiden, University of Applied Sciences



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https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/pid/244/backAction/listalphabetic/sp//countryId/

Business Management, European Business

15. APPLICATIO

International Management & Marketing Academy (I.M.M.A.) - Training

International Development Consult (I.D.C.) - Consulting

eAcademy - eLearning

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/pid/579/backAction/listalphabetic/sp//countryId/

Administration, Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, Culture management, E-business, e-commerce, Event management, Foreign trade, Human resources management, Intercultural communication, Leadership, Management, Marketing, Office administration, Office organisation, Project management, Quality management, Regional development and urbanisation, Soft skills, Tourism, Train-the-trainer.

16. AVINA GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/pid/729/backAction/listalphabetic/sp//countryId/

Administration, Banks, Business management, Communication, Company organisation, Finance/accounting, Human resources management, Intercultural communication, IT - general, Leadership, Logistics, Management, Purchasing, Retail trade, Sales, Soft skills, Telecommunications, Train-the-trainer

17. BAMIK



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European Regional Development Fund

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/657/backAction/listalphabetic/sp//countryId/

Business process improvement, Change management, Communication, Intercultural communication, Leadership, Management, Office administration, Office organisation, Project management, Public administration, Quality management, Soft skills, Tourism, Train-the-trainer.

18. Bechtle GmbH & Co. KG Training Centre

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/329/backAction/listalphabetic/sp//countryId/

Administration, Communication, Company organisation, Databases, E-business, e-commerce, INetwork technology, Office administration, Office organisation

19. Berkemeier Consulting

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/181/backAction/listalphabetic/sp//countryId/

Business management, Commercial knowledge, E-business, e-commerce, Foreign trade, Human resources management, Intercultural communication, Leadership, Management, Marketing, Process engineering, Production engineering, Project management, Purchasing, Quality management, Soft skills, Wholesale trade.

20. bfz - Training and Development Centers of the Bavarian Employers' Associations gGmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/331/backAction/listalphabetic/sp//countryId/

Management, Public administration

21. Bildungs- und Technologiezentrum Schwerin



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https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/798/backAction/listalphabetic/sp//countryId/

Economy, Entrepreneurial courses, Company training guidance (ÜLU) for trades concerns, accredited further training with Chamber of Commerce examination, and accredited further training with Chamber of Industry examination

22. BPM&O Akademie

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/417/backAction/listalphabetic/sp//countryId/

Administration, Business management, Business process improvement, Change management, Communication, Company organisation, Human resources management, Management, Process engineering, Project management, soft skills, Train-the-trainer

23. Business Training Services of Saxonian Business bsw

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/337/backAction/listalphabetic/sp//countryId/

E-business, e-commerce, Human resources management, Intercultural communication, Management, Marketing, Public administration, Public relations, Quality management, Soft skills, Tourism, Trade-fair/event technology

24. BTI - Business Training International

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/B/pid/340/backAction/listalphabetic/sp//countryId/

Administration, Business management, Marketing, Project management and Sales



25. Center for Lifelong Learning (C3L) I

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/C/pid/359/backAction/listalphabetic/sp//countryId/

Business management, Management and Sports

26. Chamber of Crafts Koblenz

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/C/pid/259/backAction/listalphabetic/sp//countryId/

Business management, Finance/accounting, Management, Marketing, Office organisation

27. Change International Consulting and Training

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/C/pid/372/backAction/listalphabetic/sp//countryId/

Administration, Business management, Business process improvement, Human resources management

28. Collective Leadership Institute gGmbH

Building Competence for Sustainability

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/C/pid/186/backAction/listalphabetic/sp//countryId/



Administration, Business management, Change management, Communication, Culture management, Education/schooling, Foreign trade, Human resources management, Intercultural communication, Leadership, Management, Medicine, Soft skills, Train-the-trainer

29. Com-Unic Corporate Group

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/C/pid/476/backAction/listalphabetic/sp//countryId/

Administration, Advertising, Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, Culture management, Design in trades, Education/schooling, Foreign trade, Human resources management, Intercultural communication, Languages, Leadership, Logistics, Management, Marketing, Project management, Public relations, Publishing, Real estate, Sales, Soft skills, Tourism, Train-the-trainer

30. consultant-net Unternehmensberatung GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/C/pid/403/backAction/listalphabetic/sp//countryId/

Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, Culture management, Distribution, E-business, e-commerce, EDP applications (Office, ECDL), Event management, Human resources management, Leadership, Management, Marketing, Multimedia, Office organisation, Process engineering, Project management, Public relations, Retail trade, Sales, Soft skills, Telecommunications, Traffic system and shipping, Train-the-trainer, Wholesale trade.

31. denkmodell GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/D/pid/347/backAction/listalphabetic/sp//countryId/



Business management, Business process improvement, Change management, Communication, Company organisation, Human resources management, Intercultural communication, Leadership, Management

32. Dr. Gertraud Kinne - Cross-cultural Training, Coaching and Education

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/D/pid/649/backAction/listalphabetic/sp//countryId/

Administration, Business management, Change management, Communication, Culture management, Education/schooling, Foreign trade, Human resources management, Intercultural communication, Leadership, Management, Soft skills, Train-the-trainer

33. Eckert Schools International

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/E/pid/224/backAction/listalphabetic/sp//countryId/

Administration, Advertising, Banks, Biology/biotechnology, Business management, Commercial knowledge, Company organisation, Databases, Distribution, E-business, e-commerce, EDP applications (Office, ECDL), Event management, Finance/accounting, Hotel industry, Human resources management, Insurance industry, Internet, Leadership, Logistics, Management, Manufacturing engineering, Marketing, Materials management, Multimedia, Network technology, Office administration, Office organisation, Process engineering, Project management, Public relations, Purchasing, Quality engineering, Quality management, Retail trade, Sales, Soft skills, Telecommunications, Tourism, Trade-fair/event technology,

34. Forum International

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/F/pid/405/backAction/listalphabetic/sp//countryId/



Offers VET students blended and e-learning courses related to the following sectors: Administration, Advertising, Business management, Catering, Commercial knowledge, Company organisation, Databases, Distribution, EDP applications (Office, ECDL), Event management, Finance/accounting, Fitness, Foreign trade, Geriatric and nursing care, Health care, Human resources management, Information and communication technology (ICT), Intercultural communication, IT - general, Law/taxation, Leisure, Management, Marketing, Multimedia, Nutrition, Office organisation, Personal hygiene/cosmetics, Project management, Quality management, Retail trade, Sales, Social welfare, Soft skills, Sports, Tourism, Wellness, Wholesale trade

35. Frankfurt School of Finance & Management gGmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/F/pid/354/backAction/listalphabetic/sp//countryId/.

Administration, Banks, Business management, Commercial knowledge, Company organisation, Distribution, E-business, e-commerce, Finance/accounting, Human resources management, Insurance industry, Intercultural communication, Law/taxation, Management, Marketing, Materials management, Public administration, Quality management, Sales

36. GBB - Institute for Training and Careers e.V.

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/G/pid/249/backAction/listalphabetic/sp//countryId/

Commercial knowledge, Distribution, E-business, e-commerce, EDP applications (Office, ECDL), Event management, Finance/accounting, Foreign trade, Hotel industry, Human resources management, Insurance industry, Intercultural communication, Management, Marketing, Multimedia, Office organisation, Project management, Public relations, Quality management, Retail trade, Sales, Tourism, Trade-fair/event technology, Wholesale trade



37. GIZ - Deutsche Gesellschaft für Internationale Zusammenarbeit GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/G/pid/508/backAction/listalphabetic/sp//countryId/

Administration, Business management, Business process improvement, Change management, Crisis prevention and peace development, Finance/accounting, Human resources management, Intercultural communication, Leadership, Management, Project management, Public administration, Quality management, Regional development and urbanisation, Soft skills, Train-the-trainer

38. gpdm mbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/G/pid/255/backAction/listalphabetic/sp//countryId/

Administration, Business management, Business process improvement, Change management, Communication, Company organisation, Design in trades, Foreign trade, Human resources management, Logistics, Manufacturing engineering, Project management, Soft skills, Train-the-trainer

39. Hamburg Institute for Vocational Education and Training

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/H/pid/754/backAction/listalphabetic/sp//countryId/

Administration, Advertising, Banks, Business management, Business process improvement, Commercial knowledge, Communication, Databases, Design in trades, Distribution, E-business, e-commerce, Education/schooling, Event management, Fashion, Finance/accounting, Food/luxury food production, Foreign trade, Hotel industry, Insurance industry, Logistics, Marketing, Multimedia, Office administration, Office organisation, Retail trade, Sales, Shipping, Tourism, Trade-fair/event technology, Train-the-trainer, Wholesale trade

40. Helling und Storch GbR



info@skhu.eu
www.skhu.eu

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/H/pid/495/backAction/listalphabetic/sp//countryId/

Business management, Business process improvement, Change management, Human resources management, Leadership, Logistics, Management, Process engineering, Production engineering, Project management, Quality management, Train-the-trainer.

41. HOTQUA—hotel tourism quality

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/H/pid/686/backAction/listalphabetic/sp//countryId/

Banks, Business management, Business process improvement, Change management, Leadership, Management, Process engineering, Project management, Quality management, Train-the-trainer

42. I.L.M. & T.I. - Institute of Leadership, Management & Technology Innovations

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/I/pid/510/backAction/listalphabetic/sp//countryId/

Change management, Education/schooling, Human resources management, Project management, Soft skills, Train-the-trainer.

43. ICON-INSTITUTE Education and Training GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/I/pid/253/backAction/listalphabetic/sp//countryId/

Administration, Banks, Change management, Commercial knowledge, Communication, Databases, Disaster control, EDP applications (Office, ECDL), Event management, Finance/accounting, Foreign trade,



Hotel industry, Human resources management, Leadership, Maintenance/repair, Marketing, Office administration, Office organisation, Project management, Public administration, Public relations, Quality management, Soft skills, Train-the-trainer,

44. ICRM - Institute Corporate Responsibility Management—Steinbeis University Berlin

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/385/backAction/listalphabetic/sp//countryId/

Business Management

45. IIK - Institute for International Communication e.V.

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/364/backAction/listalphabetic/sp//countryId/

Intercultural communication, Marketing

46. IKUD Seminare

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/321/backAction/listalphabetic/sp//countryId/

Human resources management, Intercultural communication, Management

47. ILT Solutions GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/269/backAction/listalphabetic/sp//countryId/

Administration, Advertising, Banks, Business management, Commercial knowledge, Company organisation, Databases, Distribution, E-business, e-commerce, EDP applications (Office, ECDL), Finance/accounting, Hotel industry, Human resources management, Information and communication technology (ICT), Insurance industry, Internet, Logistics, Management, Marketing, Materials



management, Office organisation, Operating systems, Pharmaceuticals, Programming, Public administration, Purchasing, Quality management, Real estate, Retail trade, Sales, Telecommunications, Tourism, Traffic system and shipping, Wholesale trade.

48. imds professional GmbH & Co. KG

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/596/backAction/listalphabetic/sp//countryId/

Databases, Human resources management, Materials management, Project management, Quality management, Train-the-trainer

49. IndustryMasters GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/741/backAction/listalphabetic/sp//countryId/

Banks, Change management, Human resources management, Insurance industry, Leadership, Management, Project management, Telecommunications

50. inside Gesellschaft für Lern- und Informationssysteme mbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/830/backAction/listalphabetic/sp//countryId/

Banks, Distribution, Finance/accounting, Human resources management, Insurance industry, Logistics, Telecommunications, Tourism, Train-the-trainer

51. Institute for Sustainable TVET & Management Services GmbH

Institut für nachhaltige Berufsbildung & Management-Services GmbH



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www.skhu.eu

European Regional Development Fund

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/763/backAction/listalphabetic/sp//countryId/

Change management, Human resources management, Project management, Soft skills, Train-the-trainer.

52. Interact! Language Connects

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/427/backAction/listalphabetic/sp//countryId/

Business management, E-business, e-commerce, Human resources management, Intercultural communication, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications.

53. International Foundation College at the University Paderborn

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/820/backAction/listalphabetic/sp//countryId/

Business management, E-business, e-commerce, Human resources management, Intercultural communication, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications

54. Internationaler Bund (IB)

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/274/backAction/listalphabetic/sp//countryId/

Business management, E-business, e-commerce, Education/schooling, Human resources management, Intercultural communication, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications



55. ITS International Training & Support GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/627/backAction/listalphabetic/sp//countryId/

Business management, E-business, e-commerce, Human resources management, Intercultural communication, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications

56. IWM Expert GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/l/pid/777/backAction/listalphabetic/sp//countryId/

Business management, E-business, e-commerce, Human resources management, Intercultural communication, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications

57. Karlsruhe Institute of Technology - Center for Technology-Enhanced Learning

Zentrum für Mediales Lernen

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/K/pid/756/backAction/listalphabetic/sp//countryId/

Business management, E-business, e-commerce, Human resources management, Intercultural communication, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications

58. KMGNE - Collegium for Management and Design of Sustainable Development

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/K/pid/282/backAction/listalphabetic/sp//countryId/



Business management, E-business, e-commerce, Human resources management, Intercultural communication, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications

59. Know How! AG

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/K/pid/281/backAction/listalphabetic/sp//countryId/

Business management, E-business, e-commerce, Human resources management, Intercultural communication, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications.

60. Kompetenzzentrum Holzbau & Ausbau (Timber & Construction)

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/K/pid/693/backAction/listalphabetic/sp//countryId/

Business management, E-business, e-commerce, Education/schooling, Human resources management, Intercultural communication, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications.

61. KWB - Koordinierungsstelle Weiterbildung und Beschäftigung e.V.

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/K/pid/371/backAction/listalphabetic/sp//countryId/

Business management, E-business, e-commerce, Education/schooling, Human resources management, Intercultural communication, Logistics, Management, Marketing, Multimedia, Public administration, Public relations, Soft skills, Telecommunications.



62. M.I.T e-Solutions GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/M/pid/675/backAction/listalphabetical/sp//countryId/

Administration, Banks, Business process improvement, Databases, Disaster control, Driving school, E-business, e-commerce, Insurance industry, Multimedia, Network technology, Occupational safety, Office administration, Operating system, Process engineering, Programming, Project management, Public administration, Retail trade, Sales, Train-the-trainer.

63. Machwürrh Team International

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/M/pid/288/backAction/listalphabetical/sp//countryId/

Business management, Change management, Communication, Company organisation, Databases, Distribution, Event management, Human resources management, Intercultural communication, Leadership, Management, Marketing, Office organisation, Project management, Quality management, Sales, Soft skills, Train-the-trainer.

64. MarketingAkademie Hamburg

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/M/pid/402/backAction/listalphabetical/sp//countryId/

Advertising, Commercial knowledge, Distribution, Marketing, Materials management, Project management, Sales, Soft skills

65. Open.PS - The Open Professional School



https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/O/pid/739/backAction/listalphabetic/sp//countryId/

Business management, Change management, Company organisation, Human resources management, Leadership, Management, Multimedia.

66. PEM CONSULT GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/P/pid/831/backAction/listalphabetic/sp//countryId/

Administration, Business management, Business process improvement, Commercial knowledge, Communication, Company organisation, Culture management, Databases, Distribution, E-business, e-commerce, EDP applications (Office, ECDL), Event management, Finance/accounting, Foreign trade, Human resources management, Intercultural communication, Logistics, Management, Marketing, Materials management, Multimedia, Office administration, Office organisation, Project management, Public administration, Public relations, Purchasing, Quality management, Sales, Telecommunications, Tourism, Trade-fair/event technology, Train-the-trainer, Wholesale trade.

67. PS Consulting International GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/P/pid/294/backAction/listalphabetic/sp//countryId/

Administration, Banks, Business process improvement, Commercial knowledge, Company organisation, Culture management, Event management, Finance/accounting, Foreign trade, Human resources management, Insurance industry, Intercultural communication, Leadership, Logistics, Management, Marketing, Multimedia, Network technology, Office administration, Office organisation, Operating systems, Project management, Quality management, Soft skills, Telecommunications, Train-the-trainer,

68. rps training & consulting GmbH



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https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/R/pid/678/backAction/listalphabetic/sp//countryId/

Administration, Banks, Change management, Communication, Databases, Foreign trade, Health care, Human resources management, Intercultural communication, Leadership, Management, Marketing, Network technology, Occupational safety, Process engineering, Project management, Quality engineering, Quality management, Train-the-trainer

69. SBH - Education & Craft Foundation

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/307/backAction/listalphabetic/sp//countryId/

Event management, Finance/accounting, Human resources management, Intercultural communication, Logistics, Management, Marketing, Multimedia, Public relations, Retail trade, Tourism, Trade-fair/event technology

70. Scheer Academy

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/812/backAction/listalphabetic/sp//countryId/

Business management, Business process improvement, Change management, Communication, Company organisation, Culture management, E-business, e-commerce, Human resources management, Intercultural communication, Leadership, Management, Marketing, Materials management, Office administration, Office organisation, Process engineering, Production engineering, Project management, Quality engineering, Quality management, Sales, Soft skills, Telecommunications, Train-the-trainer

71. SGM Educational Solutions

SGM - Solutions & Global Media GmbH



https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/654/backAction/listalphabetic/sp//countryId/

Administration, Banks, Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, Databases, Dental technology, Distribution, E-business, e-commerce, Event management, Finance/accounting, Foreign trade, Hotel industry, Human resources management, Intercultural communication, Leadership, Logistics, Management, Manufacturing engineering, Marketing, Mobility in the EU, Multimedia, Office administration, Office organisation, Project management, Public administration, Public relations, Quality management, Soft skills, Telecommunications, Tourism, Trade-fair/event technology, Train-the-trainer

72. sikos GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/303/backAction/listalphabetic/sp//countryId/

Advertising, Business management, Commercial knowledge, Company organisation, Control engineering, Distribution, E-business, e-commerce, Finance/accounting, Health care, Human resources management, Logistics, Management, Marketing, Multimedia, Office organisation, Operating systems, Process engineering, Production engineering, Programming, Quality management, Sales, Traffic system and shipping

73. Smadias - German Instructors Academy

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/637/backAction/listalphabetic/sp//countryId/

Administration, Advertising, Banks, Business management, Change management, Commercial knowledge, Communication, Company organisation, Culture management, Human resources management, Sales



74. steep GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/302/backAction/listalphabetic/sp//countryId/

Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, Databases, Distribution, EDP applications (Office, ECDL), Finance/accounting, Human resources management, Logistics, Management, Multimedia, Network technology, Office organisation, Operating systems, Production engineering, Programming, Project management, Purchasing, Quality engineering, Quality management, Real estate, Sales, Soft skills, Telecommunications, Trade-fair/event technology,

75. Steinbeis Global Institute Tübingen

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/525/backAction/listalphabetic/sp//countryId/

Business management, Leadership, Management, Process engineering, Production engineering

76. Studieninstitut für Kommunikation GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/367/backAction/listalphabetic/sp//countryId/

Administration, Advertising, Business management, Business process improvement, Change management, Communication, Company organisation, Culture management, E-business, e-commerce, Event management, Hotel industry, Human resources management, Management, Marketing, Project management, Public relations, Purchasing, Quality management, Sales, Soft skills, Trade-fair/event technology, Train-the-trainer



77. szenaris GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/S/pid/311/backAction/listalphabetic/sp//countryId/

Leadership, Logistics, Management, Marketing, Multimedia, Operating systems, Process engineering, Programming, Project management, Quality management, Soft skills, Telecommunications

78. Team Connex Ag

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/659/backAction/listalphabetic/sp//countryId/

Change management, Human resources management, Leadership, Train-the-trainer

79. The European Business Seminar

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/320/backAction/listalphabetic/sp//countryId/

Banks, Finance/accounting, foreign trade, Leadership, Manufacturing engineering, Purchasing

80. The Pyramid Group

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/695/backAction/listalphabetic/sp//countryId/

Administration, Advertising, Banks, Business management, Change management, Commercial knowledge, Communication, Company organisation, Culture management, Distribution, Event management, Finance/accounting, Human resources management, Intercultural communication,



Leadership, Logistics, Management, Marketing, Sales, Shipping, Telecommunications, Tourism, Trade-fair/event technology, Train-the-trainer

81. Thomas Poutas International GmbH Business Consulting & Training

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/529/backAction/listalphabetic/sp//countryId/

Administration, Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, E-business, e-commerce, Event management, Hotel industry, Human resources management, Intercultural communication, Leadership, Management, Manufacturing engineering, Marketing, Office organisation, Operating systems, Project management, Public administration, Quality management, Sales, Soft skills, Surveying, Train-the-trainer

82. TopQM-Systems GmbH & Co. KG

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/797/backAction/listalphabetic/sp//countryId/

Business management, Business process improvement, Human resources management, Management, Manufacturing engineering, Process engineering, Project management, Quality engineering, Quality management

83. TSI - International Training Centre

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/317/backAction/listalphabetic/sp//countryId/

EDP applications (Office, ECDL), Leadership, Management, Project management, Quality management, Soft skills

84. TTS GmbH



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www.skhu.eu

European Regional Development Fund

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/201/backAction/listalphabetic/sp//countryId/

Business management, Change management, Company organisation, EDP applications (Office, ECDL), Human resources management, IProcess engineering, Project management, Train-the-trainer

85. TÜV InterCert GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/512/backAction/listalphabetic/sp//countryId/

Business process improvement, Company organisation, Materials engineering/testing, Quality management, Train-the-trainer

86. TÜV NORD Training Centre

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/314/backAction/listalphabetic/sp//countryId/

EDP applications (Office, ECDL), Electrical engineering/electronics, Logistics, Materials management, Soft skills

87. TÜV Rheinland Akademie GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/T/pid/199/backAction/listalphabetic/sp//countryId/

Business management, Commercial knowledge, Control engineering, Distribution, EDP applications (Office, ECDL), Human resources management, Intercultural communication, Leadership, Management, Manufacturing engineering, Marketing, Multimedia, Production engineering, Project management, Public administration, Purchasing, Quality engineering, Quality management, Real estate, Retail trade, Sales, Soft skills, Telecommunications, Tourism, Wholesale trade



88. TÜV SÜD Akademie GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/T/pid/315/backAction/listalphabetic/sp//countryId/

Banks, Business management, Communication, Construction, Event management, Human resources management, Leadership, Logistics, Management, Manufacturing engineering, Process engineering, Production engineering, Project management, Public administration, Quality engineering, Quality management, Real estate, Wholesale trade

89. Uhlberg Advisory GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/U/pid/401/backAction/listalphabetic/sp//countryId/

Administration, Advertising, Banks, Business management, Business process improvement, Change management, Commercial knowledge, Communication, Company organisation, Databases, E-business, e-commerce, Event management, Finance/accounting, Human resources management, Intercultural communication, Leadership, Management, Marketing, Multimedia, Office administration, Office organisation, Project management, Public administration, Public relations, Purchasing, Sales, Soft skills, Telecommunications, Train-the-trainer

90. VESBE e.V. - Association for European Social Work, Education and Training

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=output/detail/char/V/pid/447/backAction/listalphabetic/sp//countryId/

Administration, Business management, Business process improvement, Change management, Commercial knowledge, Communication, Event management, Finance/accounting, Human resources management, Intercultural communication, Logistics, Mobility in the EU, Office administration, Office



organisation, Project management, Public relations, Quality management, Renewable energy, Retail trade, Soft skills, Tourism, Train-the-trainer

91. WBS TRAINING AG

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/W/pid/195/backAction/listalphabetic/sp//countryId/

Advertising, Banks, Business management, Distribution, EDP applications (Office, ECDL), Human resources management, Insurance industry, Intercultural communication, Management, Office organisation, Quality management, Real estate, Sales, Soft skills

92. WBZU - Education and Training Centre Ulm for Innovative Energy Technologies

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/W/pid/740/backAction/listalphabetic/sp//countryId/

Entrepreneurship training, Banks, Distribution, Finance/accounting, Logistics, Management, Mobility in the EU, Project management, Quality engineering, Sales, Tourism, Train-the-trainer

93. Zahlenwerk GmbH

https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/Z/pid/520/backAction/listalphabetic/sp//countryId/

Administration, Business management, Business process improvement, Commercial knowledge, Company organisation, Finance/accounting, Human resources management, Insurance industry, Leadership, Leisure, Management, Mechanical engineering, Project management, Public transport, Real estate, Sales

94. ZWH - Central Agency for Continuing Vocational Education and Training in the Skilled Crafts



https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm?p=/output/detail/char/Z/pid/580/backAction/listalphabetic/sp//countryId/

Administration, Advertising, Business management, Business process improvement, Communication, Company organisation, Culture management, Databases, E-business, e-commerce, Event management, Human resources management, Intercultural communication, Internet, Management, Marketing, Mobility in the EU, Office administration, Office organisation, Project management, Public administration, Public relations, Purchasing, Quality management, Regional development and urbanisation, Sales, Soft skills, Train-the-trainer

95. Fernakademie für Erwachsenenbildung GmbH

<http://fernakademie-klett.de>

Accounting, Database development with MS Access, E-learning trainer, Tourism management, Fear and stress management, Personality training

96. ILS-Institute for Learning Systems GmbH

<http://www.ils.de>

Management in small businesses

97. Avado Home Learning College UK

<https://www.homelearningcollege.com>

Accounting, Human Resources, Digital Marketing, Leadership, Learning and Development, Bookkeeping, Marketing, Business

98. ICS Learn UK

<https://www.icslearn.co.uk/about-us/>



Accountancy and Bookkeeping, Human Resources, Learning and Development, Leadership and Management, Marketing, Procurement and Supply,

99. NCC Home Learning (UK)

<https://www.ncchomelearning.co.uk>

Business Administration, Principles of Management, Media Studies, Human Resources, Training and Development, Event Management

100. E-careers (UK)

<https://www.e-careers.co.uk>

Accountancy, Bookkeeping, Business, Coding, Programming, Project and Quality Management

101. Pitman Training (UK)

<https://www.pitman-training.com/>

Effective Online Communication, Teeline Professional, Teeline Fast Shorthand, LinkedIn for Business, Video for Business, LinkedIn for Jobseekers, Blogging for Business, Google + for Business, Twitter for Business, Facebook for Business, Business Startup Diploma, Instagram for Business, Pinterest for Business, WordPress for Business, SEO for Business, Website Design, Understanding Business Accounts, Effective Business Communication, Business Document Production, Train the Trainer, Introduction to Business Structure and Law.

102. University of Athens Greece

E-learning <http://elearninguoa.org>

Business, Economics

103. The Open University, UK

<https://www.shortcoursesportal.com/studies/75626/entrepreneurship-experience-and-perspective.html?attempt=1#content:requirement>

Entrepreneurship: experience and perspective, Short Course



104. RWTH Aachen University, Germany

<https://www.shortcoursesportal.com/studies/194429/thinking-and-acting-like-an-entrepreneur.html?attempt=1#content:requirement>

Thinking and Acting like an Entrepreneur, Certificate

105. HEC Paris

<https://www.shortcoursesportal.com/studies/208636/innovation-management-and-entrepreneurship.html?attempt=1#content:requirement>

Innovation Management and Entrepreneurship, Specialization

106. Copenhagen Business School (Coursera)

<https://www.shortcoursesportal.com/studies/211097/identifying-social-entrepreneurship-opportunities.html?attempt=1#content:requirement>

Identifying Social Entrepreneurship Opportunities, Certificate

107. Copenhagen Business School (Coursera)

<https://www.shortcoursesportal.com/studies/211101/social-business-model-and-planning-for-social-innovation.html?attempt=1#content:requirement>

Social Business Model and Planning for Social Innovation, Certificate

108. The Open University (UK)

<https://www.shortcoursesportal.com/studies/43947/creating-futures-sustainable-enterprise-and-innovation.html?attempt=1#content:requirement>

Creating futures-sustainable enterprise and innovation, Short Course

109. Delft University of Technology (TU Delft) Netherlands

<https://www.shortcoursesportal.com/studies/170627/business-model-implementation.html?attempt=1#content:requirement>

Business Model Implementation, Short Course



110. Delft University of Technology (TU Delft) Netherlands

<https://www.shortcoursesportal.com/studies/170636/business-model-metrics-and-advanced-tools.html?attempt=1#content:requirement>

Business Model Metrics and Advanced Tools, Short Course

111. EntreprenAble Business Academy (UK)

<https://www.shortcoursesportal.com/studies/153491/financial-management.html?attempt=1#content:requirement>

Financial Management, Short Course

112. Delft University of Technology (TU Delft) Netherlands

<https://www.shortcoursesportal.com/studies/171081/business-model-testing.html?attempt=1#content:requirement>

Business Model Testing, Short Course

113. International Telematic University UNINETTUNO CBVE (Italy)

<https://www.shortcoursesportal.com/studies/49978/cbve-master-class-on-entrepreneurship.html?attempt=1>

Master Class on Entrepreneurship, Short Course

114. University of Oxford (UK)

<https://www.shortcoursesportal.com/studies/55533/social-entrepreneurship.html?attempt=1#content:requirement>

Social Entrepreneurship, Short Course

115. Delft University of Technology (TU Delft) Netherlands

<https://www.shortcoursesportal.com/studies/170734/the-value-of-business-models.html?attempt=1#content:requirement>



The Value of Business Models, Short Course

116. Delft University of Technology (TU Delft) Netherlands

<https://www.shortcoursesportal.com/studies/159927/strategic-leadership-for-responsible-innovation.html?attempt=1#content:requirement>

Strategic Leadership for Responsible Innovation, Short Online Course

117. Delft University of Technology (TU Delft) Netherlands

<https://www.shortcoursesportal.com/studies/171115/how-to-design-a-successful-business-model.html?attempt=1>

How to Design a Successful Business Model, Short Course (FREE)

118. The Institute of Sustainable Energy Netherlands

<https://www.shortcoursesportal.com/studies/182708/entrepreneurship-in-renewable-energy.html?attempt=1#content:requirement>

Entrepreneurship in Renewable Energy, Certificate

119. ESTIEM (European Students of Industrial Engineering and Management)

<https://www.shortcoursesportal.com/studies/153668/lean-startup-entrepreneurship-course.html?attempt=1#content:requirement>

Lean Startup Entrepreneurship Course, Certificate

120. Copenhagen Business School

<https://www.shortcoursesportal.com/studies/211108/unleashing-the-impact-of-your-social-enterprise.html?attempt=1#content:description>

Unleashing the Impact of your Social Enterprise

121. Global Edulink UK



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www.skhu.eu

European Regional Development Fund

https://www.globaledulink.co.uk/?utm_campaign=findcourses.co.uk+-+Global+EduLink+profile&utm_medium=Click+from+findcourses.co.uk&utm_source=Global+EduLink+profile

Business Ethics, Facebook for Business, and Business Strategies for Entrepreneurs

122. SMC University

<https://www.smcuniversity.com/programs-and-services/higher-education-programs/business-hacker/>

Business Hacker



Appendix B Career and Technology Education (CTE) in the USA

Students in the United States are required to attend thirteen years of basic education from Kindergarten to Grade 12. Many high schools incorporate Career and Technology Education, the USA's version of VET, into their curricula, for students who will not go on to college or university to enrol in a 4-year degree course. After high school, students can work, or enrol a trade school for a certificate or diploma course, or get an Associate of Arts degree in a community college or other learning institutions.

The USA has taken a leading role in online and blended learning in many levels, from elementary grades, all the way up to getting a university degree. Of late, in order to provide employable skills to students, especially those who for one reason or another, are unable to attend offline classes, more and more online and blended learning classes have been developed. This has also served to lessen the number of students dropping out of school.

Online and blended courses in all CTE fields

1. Arizona State University (online)

<https://asuonline.asu.edu>

Offers CTE students Certificates in Entrepreneurship

2. Colorado Christian University (online)

www.ccu.edu/

Offers CTE students Certificates in Entrepreneurship, Communication Studies and Project Management

3. Kaplan University (online)

<https://www.kaplanuniversity.edu/>

Offers CTE students Certificates in Medical Assisting and Medical Billing and Coding

4. Ultimate Medical Academy (online)

<https://www.ultimatemedical.edu/>



Offers CTE students Certificates in Medical Billing and Coding

5. Rasmussen College Online

degrees.rasmussen.edu/

Offers CTE students Certificates in Pharmacy Technician and Medical Billing and Coding

6. Penn Foster Healthcare (online)

www.pennfosterglobal.com/

Offers CTE students courses in Pharmacy Technician and Medical Billing and Coding

7. Penn Foster Career School (online)

www.pennfosterglobal.com/

Offers CTE students courses in Appliance Repair, ABC Certified Wedding Planning, Court Reporting and Dental Assistance and various other business and management courses

8. Penn Foster College (online)

www.pennfosterglobal.com/

Offers CTE students courses in Construction Technology, ABC Certified Wedding Planning, Industrial Electronics and Electrical Maintenance Technology and Veterinary Technician

9. Columbia Southern University (online)

<https://www.columbiasouthern.edu/>

Offers CTE students courses in Fire Science

10. Ashworth College (online)

<https://www.ashworthcollege.edu/>

Offers CTE students courses in Electrician Training, Carpentry Career and Heating and Air Conditioning Career

11. Stratford Career Institute (online)



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www.skhu.eu

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<https://www.scitraining.com/>

Offers CTE students courses in Starting Your Own Business

12. Alison Online

<https://alison.com/>

FREE online courses for CTE students in Technology, Language, Science, Health, Humanities, Business, Marketing, Math and Lifestyle. Business courses offered are: Retail Management - Merchandising, Distribution and Marketing, ISO 9001:2015 Fundamental Concepts, Starting a Business or Social Enterprise - The Stone Soup Way, Diploma in Six Sigma, Diploma in Business Management & Entrepreneurship, Retail Management: Retail Technology and Security, Fundamentals of Financial Accounting, Diploma in Supply Chain Management, Diploma in Quality Management, Fundamentals of Operations Management, Diploma in Project Management, Financial Freedom: A Beginner's Guide, Fundamentals of Accounting, Diploma in Hospitality Management, Fundamentals of Corporate Management, Diploma in Human Resources, Introduction to Time Management, Fundamentals of Project Management, Introduction to Modern Retailers and Consumers, Fundamentals of Human Resources, Diploma in Customer Service, Diploma in Operations Management, Diploma in Supervision, Introduction to Management: Analysis & Strategies, Cash Flow Management Basics, Supervision Skills- Managing Groups and Employee Interaction, International and Strategic Human Resource Management, Supervision Skills- Managing Employee Performance, Financial Accounting Basics, Supervision-Effective Communication Skills, Human Resource Management-Discipline in Organizations, Introduction to Supervision, Communication Skills - Group Work and Networking, Communication Skills - Perception and Nonverbal Communication, Communication Skills - Persuasion and Motivation, Introduction to Communication Skills, Diploma in Communication Skills, Sales Techniques - Interacting with Customers, Sales Techniques - Using Competitive Sales Strategies.

13. Ed2Go

<https://www.ed2go.com/>

Offers CTE students online courses in diverse fields. For Business, Ed2Go offers an Entrepreneurship Suite, Start Your Own Small Business, Certified Global Business Professional, Entrepreneurship: Start-Up and Business Owner Management, Management Training, Fitness Business Management, Effective



Business Writing, Creating a Successful Business Plan, Small Business Suite, Marketing Your Business on the Internet, Using Social Media in Business, Small Business Marketing on a Shoestring, Business and Marketing Writing, Introduction to Business Analysis, Mastery of Business Fundamentals, Business Finance for Non-Finance Personnel, Start Your Own Online Business, Certificate in Starting Your Own Business in Health and Healing, Start and Operate Your Own Home-Based Business, Start Your Own Arts and Crafts Business, Lean Mastery, Financial Analyst Suite, Starting a Non-profit, Becoming a Grant Writing Consultant, QuickBooks 2017 Series, Soft Skills Suite, Effective Selling

14. Apex Learning Virtual School

<https://www.apexlearningvs.com>

Offers CTE students online courses in Business Applications, Introduction and Intermediate Business and Marketing, Principles of Business, Marketing and Finance, Legal Environment of Business, Human Resource Principles, Introduction and Intermediate Health Science and Principles of Health Science

15. Mechatronics Akademie

mechatronics.tn.hce.schoolinsites.com/

Offers CTE students courses in Automotive Mechanics

16. Career Readiness Pathways

<https://www.fueeducation.com/curriculum/curriculum-focus/career-technical-education-cte.html>

Offers CTE students in high school levels courses in 2D Animation, 3D Modeling, Computer Management, different Adobe courses, Advertising and Sales Promotion, Agricultural Mechanics, Anatomy and Physiology, Art, Audio Engineering, Biotechnology, Business and Healthcare Explorations, Careers in Criminal Justice, Computer Fundamentals, Criminology, Cosmetology, Dental Assisting, Digital Arts, Digital Photography, Engineering Design CAD, Entrepreneurship 1 and 2, Fashion and Interior Design, Food Production, Forensic Science, Fundamentals of Manufacturing, General Accounting, Green Design and Technology, HTML, Hospitality and Tourism, IT and Manufacturing, Image Design and Editing, Introduction to Entrepreneurship 1 na 2, Introduction to Forestry and Nature Resources, Manufacturing, Marketing, Medical Terminology, Java Programming, Legal Studies, Microsoft courses, Modern Livestock and Poultry, Nursing, Nutrition, Pharmacy, Personal Finance, Precision Machining,



Agriculture, Python Programming, Restaurant Management, Security, Sports medicine, Sports and Entertainment Marketing, Welding, Web Design, Veterinary Science, Wildlife and Natural Resource Management, Writing,

17. Pearson Connexus

<https://www.pearson.com/us/prek-12/products-services-teaching/online-blended-learning-solutions/pearson-connexus.html>

Offers CTE students courses in Accounting, Administrative Duties, Management, Anatomy and Physiology, Business Communication, Business Information Systems, Business Keyboarding, Business Law, Business Math, Career and Technology Skills, Career Planning and Skill Development, Computer Literacy, Cosmetology, Criminal Investigation, Criminology, Developmental Writing , Emergent Computer Technology, Fashion and Interior Design, Forensic Science, Health, Safety, & Nutrition, Hospitality and Tourism, Human Resource Management, International Business, Internship & Work Study, Introduction to Communication, Introduction to Computer Applications, Introduction to Criminal Justice Introduction to Culinary Arts, Introduction to Early Childhood Education, Introduction to Finance Introduction to Graphic Design, Introduction to Homeland Security, Introduction to Law, Introduction to Manufacturing Introduction to Medical Assisting , Introduction to Social Media Introduction to Sociology Introduction to Paralegal Profession, Introductory Astronomy, Java® Programming, Leadership and Supervision in Business, Medical Law and Ethics, Medical Terminology, Principles of Management, Principles of Marketing, Principles of Public Service, Public Speaking, Research Methods, Social Media, Sports & Entertainment Marketing E Sports Management, Theater, Cinema, & Film Production, Veterinary Science, Entrepreneurship: Introduction to Marketing, Critical Thinking and Study Skills, Personal and Family Finance Thinking and Learning Strategies

18. Florida Virtual School (FLVS)

<https://flvs.net/flex/courses>



Offers CTE students online and blended learning courses in Digital Information Technology, Foundations of Programming, Foundations of Web Design, User Interface Design

Online and blended courses in entrepreneurship skills and competences for all

1. University of Maryland New Venture Finance - Startup Funding for Entrepreneurs, Certificate
Coursera - University of Maryland, Coursera
<https://www.shortcoursesportal.com/studies/211279/new-venture-finance-startup-funding-for-entrepreneurs.html?attempt=1>
2. University of Maryland Entrepreneurship Capstone, Certificate
<https://www.shortcoursesportal.com/studies/211285/entrepreneurship-capstone.html?attempt=1>
3. University of Maryland Entrepreneurship - Launching an Innovative Business, Specialization
<https://www.shortcoursesportal.com/studies/211258/entrepreneurship-launching-an-innovative-business.html?attempt=1#content:requirement>
4. University of Maryland Developing Innovative Ideas for New Companies - The First Step in Entrepreneurship, Certificate
<https://www.shortcoursesportal.com/studies/211263/developing-innovative-ideas-for-new-companies-the-first-step-in-entrepreneurship.html?attempt=1>
5. University of Maryland From Idea to Marketplace, Certificate
<https://www.shortcoursesportal.com/studies/211270/innovation-for-entrepreneurs-from-idea-to-marketplace.html?attempt=1>



6. University of Illinois Sustainable Business Enterprises Course Coursera—
<https://www.shortcoursesportal.com/studies/210493/sustainable-business-enterprises.html?attempt=1>
7. Northern Arizona University Global Business BBA
<https://www.bachelorsportal.com/studies/55153/global-business.html?attempt=1#content:description>
8. United States The Great Courses The Entrepreneur's Toolkit, Short Course
<https://www.shortcoursesportal.com/studies/71193/the-entrepreneurs-toolkit.html?attempt=1#content:requirement> California University of Pennsylvania
<https://www.mastersportal.com/studies/55152/entrepreneurship.html?attempt=1>
9. Strayer University Digital Entrepreneurship, M.B.A.
<https://www.mastersportal.com/studies/222351/digital-entrepreneurship.html?attempt=1>
10. Concordia University Wisconsin Business Administration - Innovation and Entrepreneurship, M.B.A.
<https://www.mastersportal.com/studies/228831/business-administration-innovation-and-entrepreneurship.html?attempt=1>
11. Wharton Entrepreneurship Capstone, Certificate Coursera - University of Pennsylvania, Coursera
<https://www.shortcoursesportal.com/studies/209321/wharton-entrepreneurship-capstone.html?attempt=1#content:requirement>
12. Harvard University Essential Management Skills for Emerging Leaders, Short Course
<https://www.shortcoursesportal.com/studies/150790/essential-management-skills-for-emerging-leaders.html?attempt=1#content:requirement>



13. Portland State University Business of Social Innovation (Social Entrepreneurship), Certificate
<https://www.shortcoursesportal.com/studies/58094/business-of-social-innovation.html?attempt=1>

14. United States Portland State University Design Thinking for Social Innovation, Short Course
<https://www.shortcoursesportal.com/studies/58079/design-thinking-for-social-innovation.html?attempt=1>



Online and blended courses in entrepreneurship skills and competences for CTE students

1. Arizona State University (online)

<https://asuonline.asu.edu>

Certificate in Entrepreneurship

2. Colorado Christian University (online)

www.ccu.edu/

Certificates in Entrepreneurship, Communication Studies and Project Management

3. Stratford Career Institute (online)

<https://www.scitraining.com/>

Starting Your Own Business

4. Alison Online—FREE ONLINE COURSES

<https://alison.com/>

Business, Marketing, Business courses offered are: Retail Management - Merchandising, Distribution and Marketing, ISO 9001:2015 Fundamental Concepts, Starting a Business or Social Enterprise - The Stone Soup Way, Diploma in Six Sigma, Diploma in Business Management & Entrepreneurship, Retail Management: Retail Technology and Security, Fundamentals of Financial Accounting, Diploma in Supply Chain Management, Diploma in Quality Management, Fundamentals of Operations Management, Diploma in Project Management, Financial Freedom: A Beginner's Guide, Fundamentals of Accounting, Diploma in Hospitality Management, Fundamentals of Corporate Management, Diploma in Human Resources, Introduction to Time Management, Fundamentals of Project Management, Introduction to Modern Retailers and Consumers, Fundamentals of Human Resources, Diploma in Customer Service, Diploma in Operations Management, Diploma in Supervision, Introduction to Management: Analysis & Strategies, Cash Flow Management Basics, Supervision Skills-Managing Groups and Employee Interaction, International and Strategic Human Resource Management, Supervision Skills-Managing Employee Performance, Financial Accounting Basics, Supervision-Effective Communication Skills, Human



Resource Management-Discipline in Organizations, Introduction to Supervision, Communication Skills - Group Work and Networking, Communication Skills - Perception and Nonverbal Communication, Communication Skills - Persuasion and Motivation, Introduction to Communication Skills, Diploma in Communication Skills, Sales Techniques - Interacting with Customers, Sales Techniques - Using Competitive Sales Strategies

5. Ed2Go

<https://www.ed2go.com/>

Entrepreneurship Suite, Start Your Own Small Business, Certified Global Business Professional, Entrepreneurship: Start-Up and Business Owner Management, Management Training, Fitness Business Management, Effective Business Writing, Creating a Successful Business Plan, Small Business Suite, Marketing Your Business on the Internet, Using Social Media in Business, Small Business Marketing on a Shoestring, Business and Marketing Writing, Introduction to Business Analysis, Mastery of Business Fundamentals, Business Finance for Non-Finance Personnel, Start Your Own Online Business, Certificate in Starting Your Own Business in Health and Healing, Start and Operate Your Own Home-Based Business, Start Your Own Arts and Crafts Business, Lean Mastery, Financial Analyst Suite, Starting a Nonprofit, Becoming a Grant Writing Consultant, QuickBooks 2017 Series, Soft Skills Suite, Effective Selling

6. Apex Learning Virtual School

<https://www.apexlearningvs.com>

Business Applications, Introduction and Intermediate Business and Marketing, Principles of Business, Marketing and Finance, Legal Environment of Business, Human Resource Principles, Introduction and Intermediate Health Science and Principles of Health Science

7. Career Readiness Pathways

<https://www.fueleducation.com/curriculum/curriculum-focus/career-technical-education-cte.html>

Entrepreneurship 1 and 2

8. Pearson Connexus



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www.skhu.eu

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Building Partnership



<https://www.pearson.com/us/prek-12/products-services-teaching/online-blended-learning-solutions/pearson-connexus.html>

Business Communication, Business Information Systems, Business Keyboarding, Business Law, Business Math, Principles of Management, Principles of Marketing, and Principles of Public Service, Public Speaking, and Entrepreneurship: Introduction to Marketing



info@skhu.eu
www.skhu.eu

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Appendix C Vocational Education and Training Worldwide

Countries those are vast in space, such as **Canada and Australia, have had a long tradition in distance learning, and so have also innovated in adapting digital technologies for this purpose as well.** Skill and competencies-building for remote students have been a priority in the development of vocational education and training, whose needs have had to be met. In China and Bolivia, education is sometimes delivered via radio or television.

Online and blended courses in all VET fields

1. New Zealand Open Polytechnic.

<https://www.openpolytechnic.ac.nz/study-with-us/>

Offers VET students online courses in Business, Small Business Management, Health and Wellbeing, Information Systems and Technology, Accounting

2. Vancouver Community College (Canada)

<http://www.vcc.ca/programscourses/>

Offers VET students online courses in Applied Business Technology (Accounting and Administration), Automotive Service Technician, Certificate in Online/eLearning Instruction, Dental Hygiene, Legal Administrative Assistant, Nursing—Professional Development, Provincial Instructor Diploma

3. Okanagan College (Canada)

<http://www.okanagan.bc.ca>

Offers VET students online courses in Office Administration, Bookkeeping Certificate, Occupational Health & Safety Certificate, Project Management Certificate, Wine Sales Certificate, Basic Drafting Skills, Dental Assisting (Intro) , Interior Decorating (Intro), MOA 01 - Medical Terminology,

4. Nova Scotia Community College (Canada)

<http://www.nsc.ca>



Offers VET students blended and online courses in Nursing, Carpentry, Automotive Services, Business Administration, Electrical Construction, Library and IT, Non-profit Leadership, Office Administration, Plumbing

5. Accredited Courses Australia Pty Ltd

<https://www.myskills.gov.au/courses/search?rtocode=90535&locationID=0&Distance=25>

Offers VET students online courses in Retail Cosmetics, Beauty Services, Make-up, Beauty Therapy, Screen and Media

6. Auditor Training Online Pty Ltd

<https://www.myskills.gov.au/courses/search?rtocode=45123&locationID=0&Distance=25>

Offers VET students online courses in Auditing

7. Australian Online Music Institute

<https://www.myskills.gov.au/RegisteredTrainers/Details?rtocode=41137&keywords=online+courses&distance=25&locationId=0>

Offers VET students online courses in Music, Music Industry

8. E Marine Courses

<https://www.myskills.gov.au/RegisteredTrainers/Details?rtocode=41010&keywords=online+courses&distance=25&locationId=0>

Offers VET students online courses in Coxswain and Master less than 24 metres Boat and Jetski Licences, First aid & CPR, Oxygen and Bareboat Briefers Course

9. GROW Online & Distance Education

<https://www.myskills.gov.au/courses/search?rtocode=45109&locationID=0&Distance=25>

Offers VET students online courses in Accounts Administration, Business, Business Administration, Community Services, Financial Services, Health Administration, Accounting, Bookkeeping

10. Health Courses Australia



<https://www.myskills.gov.au/courses/search?rtocode=32412&locationID=0&Distance=25>

Offers VET students online courses in Dental Assisting, Aging Support, Counselling, Assisting with Dental Radiography.

11. Little Courses

<https://www.myskills.gov.au/courses/search?rtocode=45212&locationID=0&Distance=25>

Offers VET students online courses in Massage Therapy, Hospitality Management, Remedial Massage

12. Australian Institute of Higher and Further Education

<https://www.myskills.gov.au/courses/search?rtocode=40977&locationID=0&Distance=25>

Offers VET students online courses in Business, Counselling, Leadership and Management

13. Business Success Group

<https://www.myskills.gov.au/courses/search?rtocode=32562&locationID=0&Distance=25>

Offers VET students online courses in Business, Information, Digital Media and Technology, Retail Services, Boating Services, Engineering, Accounts Administration

14. Australian Learning Group Pty Ltd

<https://www.myskills.gov.au/courses/search?rtocode=91165&locationID=0&Distance=25>

Offers VET students online courses in Assistant Dance Teaching, Fitness, Early Childhood Education and Care, Community Services

15. New England College

<https://www.myskills.gov.au/courses/search?rtocode=31943&locationID=0&Distance=25>

Offers VET students online courses in Automotive Air Conditioning Technology, Automotive Electrical Technology, Automotive Servicing Technology, Automotive Vocational Preparation, Business

16. Upskilled

<https://www.myskills.gov.au/courses/search?rtocode=40374&locationID=0&Distance=25>



Offers VET students online courses in Information, Digital Media and Technology, Business, Community Services, Business Administration, Customer Engagement, Early Childhood and Care

17. Technikon (South Africa)

<http://satechnikon.co.za/?s=online+courses>

Offers VET students online courses in Music, Fashion Design, Hospitality and Catering, Art and Design, End-User Computing, PC Engineering, IT, Corporate Training

18. Chisholm TAFE (Australia)

<https://www.chisholm.edu.au/study-online>

Offers VET students online courses in Business, Construction, Health, Education

19. RMIT University (Australia)

<https://www.rmit.edu.au/study-with-us/online-study>

Offers VET students FREE online courses in courses Business, Arts and Design, Building and Planning, Computing and IT, Education, Justice and Legal, Marketing, Science



Online and blended courses in entrepreneurship skills and competences for all

1. Business College Online

<https://www.myskills.gov.au/courses/search?rtocode=91779&locationID=0&Distance=25>

Offers VET students online courses in Business, Human Resources, Leadership and Management, New Small Business, Business Administration

2. Central College Corporate / Central College Online

<https://www.myskills.gov.au/courses/search?rtocode=91282&locationID=0&Distance=25>

Offers VET students online courses in Logistics, Community Services, Warehousing Operations, Accounts Administration, Business, Business Administration, Catering Operations, Community Services, Hospitality

3. Southern Institute of Technology New Zealand

<https://www.sit.ac.nz/>

Offers VET students online courses in NZ Cert in Business (Small Business), NZ Cert in Business (First Line Management), NZ Cert in Project Management Level 4

4. Nelson Marlborough Institute of Technology

<https://www.nmit.ac.nz/>

Offers VET students online courses in NZ Cert in Business (Introduction to Small Business Level 3), NZ Cert in Business (Introduction to Small Business Level 4)

5. Open Training and Education Network (Australia)

<https://oten.tafensw.edu.au/>

Offers VET students online courses in Certificate IV in New Small Business

6. Australian National Institute of Business and Technology

www.anibt.vic.edu.au/

Offers VET students online courses in Certificate IV in New Small Business



7. Australian Business School

<https://abs.qld.edu.au/>

Offers VET students online courses in Certificate IV in New Small Business

8. Algonquin College (Canada)

www.algonquincollege.com

Offers VET students online courses in Small Business Accounting and College Certificate in Trades Entrepreneurship

9. Canberra Institute of Technology (Australia)

https://cit.edu.au/study/applying_and_enrolling/online

Offers VET students blended and online courses in Business Administration, Project Management

10. Box Hill Institute (Australia)

<https://www.studiesinaustralia.com/courses-in-australia/box-hill-institute>

Offers VET students online courses in Business

11. University of the Philippines Open University

<http://e-extension.gov.ph/elearning/>

Offers VET students an online course in Personal Entrepreneurial Development (PED)

12. Universidad del Rosario Bogotá (Colombia)

<https://www.shortcoursesportal.com/universities/14303/universidad-del-rosario.html?attempt=1>

Offers VET students an online course in Entrepreneurship

13. University of British Columbia's Okanagan

<https://www.distancelearningportal.com/universities/15682/university-of-british-columbia-okanagan-campus.html>



Offers VET students a master's course in Management and a short course in Entrepreneurial Management

14. Australian National University

<https://www.preparationcoursesportal.com/studies/176488/evidence-based-management-micromasters-program.html?attempt=1>

Offers VET students a course in Evidence Based Management MicroMasters Program

15. Indian Institute of Management, Bangalore

<https://www.shortcoursesportal.com/studies/193992/entrepreneurship-do-your-venture.html?attempt=1>

Offers VET students a course in India Entrepreneurship - DO Your Venture, Certificate.

16. Indian Institute of Management, Bangalore

<https://www.shortcoursesportal.com/studies/193990/people-management-for-entrepreneurs.html?attempt=1>

Offers VET students a course in People Management for Entrepreneurs, Certificate

17. University of Cape Town, South Africa

<https://www.shortcoursesportal.com/>

Offers the following courses:

- Social Media, Short Course,
- Digital Marketing, Short Course,
- Basics of Financial Management, Short Course,
- Start and Manage a Small Business, Short Course,
- Project Management Foundations, Short Course.

18. Technical Education and Skills Development Authority (Philippines)

<https://www.e-tesda.gov.ph/course/index.php?categoryid=40>



Building Partnership



<https://www.e-tesda.gov.ph/course/index.php?categoryid=42>

Managing Your Personal Finances and STAR Online Training Program



info@skhu.eu
www.skhu.eu

European Regional Development Fund

Online and blended courses in entrepreneurship skills and competences for VET students

1. New Zealand Open Polytechnic

<https://www.openpolytechnic.ac.nz/study-with-us/>

Business, Small Business Management, Accounting

2. Vancouver Community College (Canada)

<http://www.vcc.ca/programscourses/>

Applied Business Technology (Accounting and Administration),

3. Okanagan College (Canada)

<http://www.okanagan.bc.ca>

Office Administration, Bookkeeping Certificate, Project Management Certificate

4. Nova Scotia Community College (Canada)

<http://www.nsccl.ca>

Business Administration, Non-profit Leadership, Office Administration

5. GROW Online & Distance Education

<https://www.myskills.gov.au/courses/search?rtocode=45109&locationID=0&Distance=25>

Accounts Administration, Business, Business Administration, Community Services, Financial Services, Health Administration, Accounting, Bookkeeping

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8. New England College

<https://www.myskills.gov.au/courses/search?rtocode=31943&locationID=0&Distance=25>

Business

9. Upskilled

<https://www.myskills.gov.au/courses/search?rtocode=40374&locationID=0&Distance=25>

Business Administration

10. Chisolm TAFE (Australia)

<https://www.chisholm.edu.au/study-online>

Business

11. RMIT University (Australia)

<https://www.rmit.edu.au/study-with-us/online-study>

FREE courses in Business and Marketing

12. Business College Online

<https://www.myskills.gov.au/courses/search?rtocode=91779&locationID=0&Distance=25>

Business, Human Resources, Leadership and Management, New Small Business, Business Administration

13. Central College Corporate / Central College Online

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15. Nelson Marlborough Institute of Technology

<https://www.nmit.ac.nz/>

Certificate in Business (Introduction to Small Business Level 3), Certificate in Business (Introduction to Small Business Level 4)

16. Open Training and Education Network (Australia)

<https://oten.tafensw.edu.au/>

Certificate IV in New Small Business

17. Australian National Institute of Business and Technology

www.anibt.vic.edu.au/

Certificate IV in New Small Business

18. Australian Business School

<https://abs.qld.edu.au/>

Certificate IV in New Small Business

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www.algonquincollege.com

Small Business Accounting and College Certificate in Trades Entrepreneurship

20. Canberra Institute of Technology (Australia)

https://cit.edu.au/study/applying_and_enrolling/online

Business Administration, Project Management



21. Box Hill Institute (Australia)

<https://www.studiesinaustralia.com/courses-in-australia/box-hill-institute>

Business

22. University of the Philippines Open University

<http://e-extension.gov.ph/elearning/>

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23. Universidad del Rosario Bogotá (Colombia)

<https://www.shortcoursesportal.com/universities/14303/universidad-del-rosario.html?attempt=1>

Entrepreneurship

24. University of British Columbia's Okanagan

<https://www.distancelearningportal.com/universities/15682/university-of-british-columbia-okanagan-campus.html>

Management and Entrepreneurial Management

25. Indian Institute of Management, Bangalore

<https://www.shortcoursesportal.com/>

Entrepreneurship - DO Your Venture, Certificate.

People Management for Entrepreneurs, Certificate

26. University of Cape Town, South Africa

<https://www.shortcoursesportal.com/>

Social Media, Short Course, Digital Marketing, Short Course, Basics of Financial Management, Short Course, Start and Manage a Small Business, Short Course, Project Management Foundations, Short Course.

27. Technical Education and Skills Development Authority (Philippines)

<https://www.e-tesda.gov.ph/course/index.php?categoryid=40>

<https://www.e-tesda.gov.ph/course/index.php?categoryid=42>



Building Partnership



Managing Your Personal Finances and STAR Online Training Program



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European Regional Development Fund

Appendix D Additional Useful Resources

1. German project descriptions
https://www.imove-germany.de/cps/rde/xchg/imove_projekt_international/hs.xsl/all_providers_from_a_z.htm
2. Entrepreneur Scan - scientifically proven test on entrepreneurship
<http://www.tesguide.eu/tool-method/itemid/39533/>
3. Peer-to-Peer Learning guide
http://eib.s3.amazonaws.com/FINAL_Eco%20System%20App_%20Peer%20to%20Peer%20learning%20Guide%20for%20entrepreneurship%20education.pdf
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http://www.workbasedtraining.eu/wp-content/uploads/2015/10/MANUAL_EN_open-licence.pdf
5. “Best Procedure Project: ‘Entrepreneurship In Vocational Education And Training’ Final Report Of The Expert Group”
https://www.google.com.ph/url?sa=t&rct=j&q=&esrc=s&source=web&cd=3&cad=rja&uact=8&ved=0ahUKEwiHhtuH7ejZAhUBMo8KHW_FAUkQFgg9MAI&url=http%3A%2F%2Fec.europa.eu%2FDocsRoom%2Fdocuments%2F10446%2Fattachments%2F1%2Ftranslations%2Fen%2Frenditions%2Fnative&usg=AOvVaw17AR7TS9DRA9sQMNWnLary
6. “Expanding Career Readiness Through Online Learning”
<https://www.acteonline.org/WorkArea/DownloadAsset.aspx?id=2113>
7. Expanding Career Readiness Through Online Learning – ACTE
<https://www.acteonline.org/WorkArea/DownloadAsset.aspx?id=2113>



8. Best Procedure Project: “Mini-Companies In Secondary Education” Final Report Of The Expert Group
<https://ec.europa.eu/docsroom/documents/2233/attachments/1/translations/en/.../native>
9. “Vocational education and training in the European spotlight: Second European Vocational Skills Week launched”
<https://ec.europa.eu>
10. Spotlight on VET Germany
www.cedefop.europa.eu/files/8057_en.pdf
11. “Best Practices” in Technical and Vocational Education China, the People’s Democratic Republic of Korea and Mongolia
unesdoc.unesco.org/images/0012/001257/125705eo.pdf
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https://www.ncver.edu.au/_data/assets/file/0008/10106/innovation-in-teaching-and-learning-2137.pdf

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